Grade: 6

Theme: Sights of London

Aims:

Practical: - *to practice pupils’ speech on the topic “London-the capital of*

*Great Britain”;*

* *to revise vocabulary on the topic and urge pupils to use these*

*words in their speech;*

*- to develop pupils’ speaking, reading, listening and writing skills*

*on the topic;*

* *to practice in using the Past Perfect Tense;*

Educative: *to teach pupils to work in pairs and groups;*

Social: *to develop love for English language;*

Equipment: *pictures, tables, texts for reading, hand-outs*

**І. 1) Greetings**

Good morning! Glad to see you!

**2)****Aims and the topic of the lesson**

Today we are going to talk about the capital of Great Britain and have an excursion around it. You will:

* revise your topical vocabulary;
* practice in grammar;
* read the text about London's sights;
* listen to the text about Buckingham Palace;
* make up the dialogue.

**II. Warming**- **up.**

Let's begin our lesson. Look at this tongue-twister read it.

*Peter Piper picked a peck of pickled pepper.*

*A peck of pickled pepper Peter Piper picked.*

*If Peter Piper picked a peck of pickled pepper*

*Where is the pickled pepper Peter Piper picked?*

II. Checking up the home task

III. Reading

1. Pre reading task

 There are a lot of places of interest in London.

T: 2) What places of interest do you know? (the Tower of London, St. Paul's Cathedral, Big Ben, Westminster Abby and Buckingham Palace)

T: Yes, really there are a lot of places of interest in London. Now let's read about some of them.

***Piccadilly Circus***

***Harrods***

***Buckingham Palace***

***Trafalgar Square***

***Thames***

***2.*** While-reading activity

Yes, really there are a lot of places of interest in London. Now let's read about some of them.

While reading the text find out

the I variant - the names of the sights

the II variant - some information about them

3) Post-reading activity

***Answer the questions***

1.What is Harrods?

2.Name two very busy streets of London?

3.Where does the Queen live?

4.What is Nelson’s Column?

Where is it situated?

5.What is London Eye?

6..What is the Big Ben?

7.Where does the Prime Minister work?

8.What do you think about family’s trip?

9. Would you like to go to London? Why?

IV. Work with a chat



**V.  Dialogue. Fill in the missing remarks.**

You have so much information about London and its sights. Let's make a dialogue using all information.

*Fill in the missing remarks and talk about London's sights. Imagine you are in London and you have a free time*

* Shall we go sightseeing today?
* ... (Yes, we shall. It would be perfect to visit some interesting places.)
* What about going to British Museum?

- ... (I am afraid but I don't really like to visit the exhibitions.)

* It is pity. Ok, I am absolutely sure it would be interesting for you to visit Buckingham Palace.
* ... (All right, I agree to all you say. I think it would be exciting to watch the changing of the guards.)

V. **Home assignment**

Be ready to tell about Buckingham Palace using the plan.**Summarizing**1) What was the topic of our lesson?

1. What places of interest do you know?
2. What is the popular ceremony near Buckingham Palace?
3. Was it interesting for you to talk about London's sights? I'm pleased with your work at the lesson. Your marks are:…