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| **Theme :** *London is the capital of Great Britain***Aim:** To expand the students knowledge of London’s historic and modern sites, to develop pupil’s interest in life of people abroad, to develop comprehension, speaking and reading skills |
| **Planned timings** |  **Planned activities** |  **Resources** |
|  **Teacher** |  **Students** |
| Beginning2-3minMiddle 25min10minEnd5 min | *1. Who is on duty today?**2. What season do you like? Why?***Brainstorming** *-What do you like to do in summer?(holiday, weekend)*3. –I invite to…. Look at the picture and name the country. What’s the capital of it? Try to guess the theme of our lesson4. - What do you know about London? 5. - Would you like to know more about London, about its sights? You’ll work in small groups.-Can you nameyour place of interest?**6.Work in group:** *Make-up a text*using way «3 corners» **7. Presentation**. -Present new information about a place of interest. **Физкультминутка****8.Quiz-questions** **-What is it?** **-Where?****-How many?****9. « What is it? »** **10. Grammar.** 1)-I think, our trip is very interesting.***-What would you like to visit, to see in London? Why?***2)-Complete the sentences using Conditional II.3)-Check-up **10. Do sums** **-**How do you know places of interest ofLondon now?**11.Home task (writing):**- Make up a story about your favourite place of interest of London.**12.The final stage of the lesson**And now let’s listen to the groups. Take notes while observing other student’s performances using the criteria from the cards.- Well, students. Our lesson is over. I think you know more about different places of interest of London now. Thank you for the lesson.Good bye!**12.Reflection** | *-I like summer because I have a lot of free time and a big holiday.**S1, S2,**-I like playing football, computer games, travelling…**-This is the UK. The capital.**S-Complete the sentences**S1, S2,**The students are divided into 3 groups:**S. take parts of 3 pictures and complete 3 pictures of places of interest of London, name their pictures.**Choose a speaker, a time manager,**a secretary.**Make-up a text.**S1 retells the text, S2, S3 listen to him and then retell it, too.**A speaker of one group presents it.**Groups read the text, prepare for different questions.(4)**Students from the first group ask the questions fo the second group (and the third group).* ***( G1---G2---G3---G1)***Картинки-загадки-Listen to some stories about the places of interest of the capital of Great BritainS1-*I would like to visit….because*……Students put verbs in right form. Test G-Read the questions and find the correct answer.Students complete the cards « Self-assessment» Students write on the stickers;***1-What’s done very well?******2-What may be improved?***  | 1.The map of the UK2.1) The population of London is… 2) London caught Great Fire in…( in September 1666)3) London consists of …. parts:…,…,…,and…(*A star for right answers)****3 pictures*:** Buckingham Palace,The White Tower,St. Paul’s Cathedral**The cards** with a few words and a picture**.(1)****Text “London”****(2)****3 pictures (3)****Grammar task. (4)***«The Chain of Sentences»***Test *«****The British capital sights»* ***(5)*****The cards(6)**« Self-assessment»**Stickers of two colours for every student.**  |

ПРИЛОЖЕНИЕ:

(1)

**The Tower of London**

**Task: *Make-up a short story about the Tower, using words, given in the card:***

* *very old*
* *a royal palace, a castle, a fortress, a prison*
* *-a museum*
* *6 black ravens*
* *famous for the nightly ritual of the Ceremony of the Key*

***Trafalgar Square***

***-****one of the most famous attractions in London*

*-Nelson’s Column*

*-in the middle of the square*

*-the famous British admiral*

*-four bronze lions*

*-two fountains*

***The Clock Tower***

*-to stand near Westminster Palace*

*-to be built in the 19th century (1858)*

*- a very loud bell*

*-to weight more 13 tons*

*-in honour of Sir Benjamin Hall (the tall man)*

***(2)***

***Example:***

***1) Who lives in 10 Downing?*** *(Prime – Minister****)***

***2) Who built St.Paul’s Cathedral?*** *(Christopher Wren)*

***3) Where is the Speaker’ Corner?*** *(Hyde Park)*

***4) Where are most cinemas, theatres, restaurants*? (***Piccadilly Circus)*

***5) Where is the official residence of the Queen? (****Buckingham Palace)*

***6)******What is the oldest part of London?*** *(the City)*

***(3)***

***1) It was a fortress, a palace, a prison and the King’s Zoo. Now it is a museum. You can see a lot of interesting things in the halls of this building. It is famous for the nightly ritual of the Ceremony of the Key.*** *(The White Tower)*

***2) It is one of the best picture galleries of the world. It is a fine building with tall columns. There are two beautiful fountains in front it****. (The British Museum)*

***3) They say it is the most beautiful place in London. In the middle of it a monument to Admiral Nelson is situated. The monument includes four bronze lions****. (Trafalgar Square)*

*(4)*

1) If I….to London I… Tower.

2) If I ….the Tower I…ravens there.

3) If I ….the ravens I…. there pictures.

4) If I ….their pictures I….them to my friends.

5) If my friend….the pictures they …glad.

**(5)**

The British capital sights

**1. What is the capital of the United Kingdom of Great Britain** **and Northern Ireland?** *(a)-New York, b) - Sidney, c)-London)*

**2. What is the name of the river on which the British capital is** **situated?** (a**)**- the Clyde, *b)- the Thames, c) the Mississippi)*

**3. What was the Tower of London in the past first?**

 *(a) - a museum, b) - a prison, c) - a fortress)*

**4. What are the laws of the Great Britain made by?**

*(a) - the Congress, b) - the Parliament, c) – the State Duma)*

**5. Where the statue of Admiral*****Nelson*?** (a)Trafalgar Square, b) Hyde Park, c) the British Museum)

**6. When the Clock Tower (Big Ben) near the Houses of** **Parliament built?** *(a) – in 1758, b) – in 1858,) -in 1958)*

**7. Who was in charge of the building of the London Clock** **Tower?** *(a) - Sir Benjamin Hall, b) -William Shakespeare, c) - William the Conqueror)*

**8. When was St. Paul’s Cathedral erected?** (a*) –in 1510, b)* – in 1610,

 c) – 1710)

**9. What is the official London residence of the British Royal** **family?** *(a) - Tower of London, b) - Buckingham Palace, c) - Westminster Palace*

***10. Who lives in 10 Downing Street?*** *a) Kings, b) Queen, c) Prime-Minister*

***11. Who organized Globe Theatre?*** *a) Christopher Wren, b) William Shakespeare, c) Madam Tussah*

***12. Which Bridge is in Tower?*** *a) Brooklyn Bridge, b) Tower Bridge, c)Boston Bridge*

***Self-evaluation (cards)***

|  |  |  |  |
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| Name |  |  |  |
|  -can speak about the UK, London (score 1-3) |  |  |  |
| -can read and understand new information  |  |  |  |
| -can make-up sentences using Conditional II |  |  |  |
| -can ask questions and answer  |  |  |  |
| - can work in cooperation with other members of the group |  |  |  |

Использованная литература:

1.Верисокин Ю.И.Иностранные языки в школе.-2003.-№5

2.Верисокин Ю.И.Английский язык. Развитие коммуникативных компетенций.-Изд.2-е. - Волгоград: Учитель.2011.-175с

3.Дзюина Е.В.Игровые уроки и внеклассные мероприятия на английском языке: 5-9 классы.-М.ВАКО,2009.-144с.

4.Кузнецова Т.Д. Английский язык [Текст]: учеб. для 8 кл. общеобразоват учрежд./ Т.Д. Кузнецова [и др.]. - Мектеп,2012

5.Свободная энциклопедия «Википедия»//http:ru.Wikipedia.org.