**The theme of the lesson:** What am I going to do?

**The aims of the lesson:**

* to enrich pupils’ knowledge concerning to the theme;
* to develop pupils’ interest to work with the teams and get more information about future;
* to develop pupils’ skills in oral speech and reading, communication skills;
* to bring up the pupils to live in a good hope about their future.

**Visual aids:** cards, text papers, word box papers, pictures.

**Form: 6**

**Procedure of the lesson**

**I Organization moment**

**II Warm-up**

**III Word box**

**IV Speaking**

**V Pair work**

**VI Music break – relaxation**

**VII Listening**

**VIII Working with cards**

**IX Reflection**

**X Evaluation**

**XI Home Task**

**I Organization moment**

Good morning students! Sit down, please! I’m glad to see you!

What date is it today? What season is it now? What is the weather like today? How are you?

Let’s begin our lesson ! Boys and girls at our lesson I want you to show your knowledge in using the Future Simple Tense and your ideas about the future life. So, welcome to the future!

**II Warm – up**

Listen to the poem «Think of the future»

What is the future for me?

Funny it’s going to be.

What’s the future for you?

Your hopes and dreams will come true.

What’s the future for us?

Without pollution-green grass.

Robots, computers, commuting to the Moon.

Think of the future!

Don’t be a fool!

Listen to the poem more one time and clap your hands when you hear the word «future».

**III Word box**

Look at the blackboard please! We will begin our lesson with travel. On the blackboard you see the leaves with questions to speaking about your future travel.

Questions: Where are you going to go?

How are you going to go?

Whom is going to go with?

What are you going to see or to visit?

You need use these questions and make a story about your future holiday. But at the begin revise the kind of transport. Look at the word box and find the words there. There are 10 words there.

Right answers: helicopter, plane, car, ship, boat, motorbike, bike, bus, train, tram.

The children find the words, name them and the teacher shows them pictures of the transport on the blackboard.

**IV Speaking**

OK, we revise the name of transport and tell me about your future holidays now.

Example: I am going to go to London. I am going to fly by plane. I am going to see the Big Ben. I am going to fly with my parents.

1. Revise «to be going to».

Look at the blackboard. These are Peter and his friends. Peter wants to travel to London in summer holidays. Complete the sentences and say me, please what coach take Peter and his friends. Use with help the rule about «to be going to».

Peter says: - I … going to go to London in summer.

-Omar … going to go to London in summer.

-Samat and Bolat … going to go to London in Summer.

Answers 1-st coach – Peter. 2-nd coach - Omar. 3-rd coach – Samat and Bolat

1. Speak about holidays of Dmitry’s friends.

On Sunday Dmitry is going to have a picnic with his friends.

They are going to the Esil river.

What are they going to wear?

What are they going to take?

Make sentences with «to be going to»:

**Omar wear:** jeans  **take:** a bag

**Asel wear:** a T-shirt **take:** a hat

**Sasha wear:** shorts a pullover **take:** a cap

**Sara wear:** a dress **take:** a hand bag

**V Pair work**

Next exercise to your activities is dialogue. Make a dialogue, put sentences in correct order.

**Work with pair:**

Colin is going to travel around the world. Colin is a winner of a round the world trip. He can take one person with him. He is taking his father. They are both happy. Colin is telling his friend, Andrew about their plan.

*Colin: -* First we are going to Spain.

*Andrew:-* Why?

*Colin:* - To watch bullfights.

*Andrew:-* You are lucky. Where are you going them?

*Colin:* - Well, then we are going to Moscow to walk in Red Square.

*Andrew:-*  Moscow! Please put me in your suit-case!

*Colin:*  - There is no room in my suit-case. Carol is already in there! Then they are going to Kazakhstan to see Astana.

*Andrew:-* Great!

The teacher gives students cards with dialogue and they complete it putting the phrases of Andrew and Colin in correct order.

**VI Music Break – relaxation**

OK, say me please children do you tired? Stand up please, listen to the song, look at me and follow me.

The teacher turn on the song «Head, shoulders, knees and toes» on the tape. The children stand up, listen to the song and do exercises together with teacher.

**VII Listening**

Very good. Take your places please and continue our work.

I will read you the text «Robots say» . Listen to it attentively. Then I give you the leaves with phrases from the text and read it more one time. Your task is – put the sentences from the text in correct order. You should take your leaves, go to the blackboard, stand in correct place accordingly contents of the text and read your sentences .

**Robots say:**

1. In 500 years the world will be different. Cities will be very big. People will live in 300-storey tall buildings.
2. People will not work hard. Robots will do more work for them.
3. Robots will work on farms and in factories. They will do dirty, boring work.
4. Children won’t go to school. Computers and TV will teach them at home.
5. They will stay at home and play games, watch television. People will have a lot of channels on TV.
6. They will have video telephones too. Some people will live on the Moon or in space.

**VIII Writing. Working with cards**

Good, and we go further. Next exercise of our lesson is yourself work.

1. Write sentences. Put the words in correct order.

Example: he \ all \ over \ is \ to \ going \ Kazakhstan \ travel.

He is going to travel all over Kazakhstan.

1. I\ going \ am \ cook \ a meal \ to.
2. Colin \ visit \ to \ going \ is\ Astana.
3. You \ go \ shopping \ your mother \ with \ going \ to \ are?
4. He \ to Astana \ go \ by train \ going to \ is.
5. be \ a lawyer \ Dmitry \ will.

**IX Reflection**

During today’s lesson we spoke about Future Simple Tense, did a lot of exercises and now I want to ask you: Did you like our lesson?

Take smiles on school desk and show as you liked lesson.

**X Evaluation**

1. To give for each students marks, to speak about their activities.
2. To collect their copybooks and evaluate.

**XI Home task**

Write about: Where will you go on summer holidays?

Thank you for your activities. Our lesson is over. Good – bye!