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| **Unit:**  **Theme:**  **The aim:**  **Tasks:**          **Vocabulary:**      **Org. moment:**  **Warm-up:**            **Checking up h/w:**  **The main part:**                                      **H/w:**  **Reflection.**    **Marks.** | What is this?  Формирование знаний учащихся по теме «Школьные принадлежности»  1) Обеспечить в ходе урока усвоение учащимися новой лексики.  2) Содействовать формированию у учащихся интереса к изучаемому предмету.  3) Развивать навыки говорения и чтения.  A pen, a pencil, a bag, a book, a computer, a ruler, a rubber, a table, a chair, to go.  **The procedure of the lesson:**  T: Hello, children! Sit down!  T: What is your name?  S1: My name is \_\_\_\_\_\_\_.  T: Where are you from?           S2: I am from Kazakhstan.  T: How are you?                       S3: I am ……  T: Which class are you in?       S4: I am in class 5.  T: How old are you?                 S5: I am …    Read the text.  Today we will learn some words connected with school.  Open your books on page 41 and look at the picture.  Now open your vocabularies and write down the new words.  Repeat after me in chorus!  **What is this?**  T: This is a pen. What is this?  P: This is a pencil. (отработка)    Ex. 1 p. Answer the questions. What’s picture 1? It’s a ruler.  Ex. 2 p. Listen and repeat.  Ex. 4 p. Talk to your friend showing things.  Ex. 5 p. Listen and repeat.  Ex. 6 p. Talk to your friend.  Ex. 7 p. Listen and repeat.  Ex.8 p. Talking  -Is it a pen?  - No, it isn’t. It’s a book.  Ex. 9, 10 p. Listen, repeat and talk.      Ex. 11 p. to learn the new words and draw pictures.  What was the theme of our lesson? Yes, that’s right.  Let’s remember the new words. What is this?  The marks for the lesson are …  The lesson is over! Good-bye! |