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| **Theme:****The aim:****Tasks:****Vocabulary:****Org. moment:****Warm-up:****Checking up h/w:****The main part:****H/w:****Reflection. Marks.**  |  Pleasure of life.What do you do for fun?Повторение и закрепление лексики по теме «Развлечения».1) Обеспечить в ходе урока повторение и закрепление учащимися лексики по данной теме.2) Содействовать формированию здорового образа жизни.3) Развивать навыки чтения, говорения и письма.Leisure activities.**The procedure of the lesson:**T: Good morning, dear children! Sit down! Who is on duty today? What date is it today? Who is absent today?How are you today? What’s the weather like today?  What are the best health habits? What are the worst health habits? What are the most popular leisure activities?     Give me your copybooks! The theme of our lesson is "What do you do for fun?”  Today we are going to talk about leisure activities. And first let’s complete the table about your activities – ex.1 p. 35.What are the 3 most popular activities in the class?Ex.3 p. 35 Pair work. Write as many leisure activities as you can teenagers like doing in our country.Eg.: Roller-skating, listening to pop music, …Ex. 4 p. 35 Look at the pictures and then divide the activities into groups: Eating, sport and art.Ex. 5 p.36 Read the statements and say if it describes your most favourite or your least favourite activity.Ex. 6 p. 37 Reading. Read the text and answer the question.Ex. 11 p. 38 Fill in gaps with words ***look at, watch*** and **see**.Eg.: How often do you ***watch*** TV?Ex. 14 p. 41 read the letter.Ex. 13 p.40What was the theme of our lesson? What have you learnt today? Was it interesting for you? What do you like the most?The marks for the lesson are…        The lesson is over! Good-bye! |