Урок в 10 классе

Предмет: английский язык

Преподаватель: Сарбасова Ф.И.

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| Form | 10 | | |
| Date |  | | |
| Lesson № | 11 | | |
| Theme | Food for thought | | |
| Aims | To develop lexical and grammatical skills. To practice in Grammar: Infinitive and –ing form compared. To stimulate towards speaking English. To train in making a survey and making a list of suggestions. To develop abilities of team work. | | |
| Expected results | Pupils will improve their lexical and grammatical skills while working at the topic. They will be able to compare Infinitive and –ing form. They will practice in making a survey and writing lists of suggestions to a problem. They will develop skills of team work. | | |
| Type of the lesson | Combined lesson | | |
| Methods | Jigsaw reading, discussion, group work, elements of critical thinking | | |
| Resources | Grammar presentation | | |
| Stages of the lesson | Time | Teacher’s actions | Pupils’ actions |
| I.                    Org. moment | 2 | Checking the readiness of the class | Greet teacher. |
| II.  Control of home task | 3 | Checks pupils’ home work |  |
| III.               Call phase | 7 | 1.Divides pupils in two groups and asks to complete the diagram “Healthy food” and “Unhealthy food”  2. Offers to discuss questions and answer them in groups (Bloom’s Taxonomy): Are you healthy? Do you eat things that are good for you? What do you think: do you ever eat too much/ too little? | Discuss in groups and complete the diagrams; discuss the questions and answer them. |
| IV.                Anticipatory assignment: making a survey | 7 |  | One student was given an anticipatory task: to have a class survey about pupils’ attitude towards eating chocolate. The student reports about the results of the survey |
| V.  Comprehension phase. Basic part | 3 | Formulates the problem: introduces with the letter to a teenage magazine and asks to read the letter and do group work: discuss and make a list of suggestions to Mary. | Read the letter in groups and discuss the problem and make a list of suggestions to Mary. Example: She shouldn’t have worried about putting on a little weight. |
| VI.                Jigsaw reading | 10 | Gives tasks to groups: Gr. 1 – to read the text Ex. 6; gr. 2 – to read the text “Unusual food”  Ex. 10 | 1.Read the texts in groups, check the meaning of the new words in the texts.  2.Work in “Moving groups”: 2 pupils from each group exchange places and talk to other group about the information from the texts.  3. Do the grammar task: find the sentences with Gerunds and Infinitve from the texts and write them down |
| VII.                Written practice: method of “Unfinished sentences” | 7 | Gives the task: Complete the sentences: I’d hate eating …  I couldn’t imagine eating …  I’d enjoy eating … | Do the task individually |
| VII .Conclusion.            Reflection | 4 | Asks to make a reflection of the lesson | Complete the sentences :  During today’s lesson I have:   got acquainted …  Found out …  Learnt …  Remembered …  Then they complete self- assessment table |
| VIII. Home task | 2 | Ex. 11, 12 | Write home task in the dairies |