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| **Unit:**  **Theme:**  **The aim:**  **Tasks:**      **Grammar:**      **Org. moment:**    **Warm-up:**      **Checking up h/w:**      **The main part:**                              **H/w:**    **Reflection.**    **Marks.** | Medical wonders.  Grammar lesson.  Повторение и обобщение знаний по теме "Артикли”  1) Обеспечить в ходе урока повторение учащимися данной темы.  2) Воспитывать внимательность у учащихся.  3)Развивать навыки составления предложений.  Articles.    **The procedure of the lesson:**  T: Good morning, dear children! Sit down! Who is on duty today? What date is it today? Who is absent today?  **How are you? What’s the weather like today? How many lessons do you have today? What are they? What marks did you get at other lessons?**    **Ex. 16 p. Read your suggestions!**  **Cards with words.**    **Today we are going to continue talking about medicine, to review the theme "Articles”.**  **First let’s review grammar rules watching the presentation (учащиесясмотрят презентацию и повторяют правила).**  **Ex. 1 p. Comment on the use of the articles.**  **Ex. 2 p. Fill in gaps.**  **Example: There was *a* bruise on his forehead.**  **Ex. 3 p. Fill in articles where necessary.**  **Example: Pneumonia is inflammation of the lungs.**  **Ex. 17 p. Fill in blanks.**  **Example: The doctor told my son to take 2 pills for *a* headache.**  **Ex. 11 p. Group work. Divide into groups of four and discuss the following questions. Then choose the speaker who will tell your opinion to the class.**  **Ex. 12 p. Make matches.**  **Example: Relieve *the symptoms.***  **Ex. 14 p. Find in the text the synonyms of the following words.**  **Example: illness – *desease.***  **Ex. 15 p. Make matches.**    **Ex. 4 p. , to learn grammar rules**  I hope the lesson was interesting and useful for you. What have you learnt today?  The marks for the lesson are…  The lesson is over! Good-bye! |