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| **Unit:****Theme:****The aim:****Tasks:****Grammar:****Org. moment:****Warm-up:****Checking up h/w:****The main part:****H/w:****Reflection.****Marks.**  |  Medical wonders.Grammar lesson.Повторение и обобщение знаний по теме "Артикли”1) Обеспечить в ходе урока повторение учащимися данной темы.2) Воспитывать внимательность у учащихся.3)Развивать навыки составления предложений.Articles. **The procedure of the lesson:**T: Good morning, dear children! Sit down! Who is on duty today? What date is it today? Who is absent today?**How are you? What’s the weather like today? How many lessons do you have today? What are they? What marks did you get at other lessons?** **Ex. 16 p. Read your suggestions!****Cards with words.** **Today we are going to continue talking about medicine, to review the theme "Articles”.****First let’s review grammar rules watching the presentation (учащиесясмотрят презентацию и повторяют правила).****Ex. 1 p. Comment on the use of the articles.****Ex. 2 p. Fill in gaps.****Example: There was *a* bruise on his forehead.****Ex. 3 p. Fill in articles where necessary.****Example: Pneumonia is inflammation of the lungs.****Ex. 17 p. Fill in blanks.****Example: The doctor told my son to take 2 pills for *a* headache.****Ex. 11 p. Group work. Divide into groups of four and discuss the following questions. Then choose the speaker who will tell your opinion to the class.****Ex. 12 p. Make matches.****Example: Relieve *the symptoms.*****Ex. 14 p. Find in the text the synonyms of the following words.****Example: illness – *desease.*****Ex. 15 p. Make matches.** **Ex. 4 p. , to learn grammar rules**I hope the lesson was interesting and useful for you. What have you learnt today?The marks for the lesson are…The lesson is over! Good-bye! |