**6 Form                                                  Lesson                                          Date:**

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|  **Unit:****Theme:****The aim:****Tasks:****Grammar:****Org. moment:****Warm-up:****Checking up h/w:****The main part:****H/w:****Reflection.****Marks.** |  FoodWould you like some more tea?Закрепление и совершенствование знаний учащихся по теме «Еда».1) Обеспечить в ходе урока закрепление учащимися лексики по данной теме.2) Воспитывать внимательность.3) Развивать диалогическую речь.Would like / would love.**The procedure of the lesson:**T: Good morning, dear children! Sit down! Who is on duty today? What date is it today? Who is absent today?Ex. 1 p. 55 Read the poem and learn it by heart. Ex. 3 p. 19 (w/b), cards.Today we will practice in asking and answering questions about food and in making up dialogues.Ex. 2 p. 55 Listen and practice the conversation.**Would like / would love.****Would like / would love**– употребляется, когда мы говорим о конкретном времени.What **would**you **like**to do **this evening**?I **would like** some juice **now**.would like =’d likewould love =’d loveI **like** – это то, что нам нравится вообще.I **like** swimming.Ex. 3 p. 56 Read the sentences and explain their meaning.Ex. 4 p. 56 Talk to your partner using the words in the box.Ex. 5 p. 56 Listen and practice the dialogue.Ex. 6 p. 57 Pair work. Role play the dialogue. Pronunciation practice. Listen and read the words.Ex. 7 p. 57 Find the words and copy them in your notebooks.Ex. 1 p. 19 (w/b) Make matches. Example: I’m hot. – I’d like to have a swim.Ex. 2 p. 19 Like or would like. Make sentences.Example: Colin has all the Rolling Stones records.He **likes** the Rolling Stones.It’s Ann’s birthday next week.**She’d like** a new dress for her birthday. Ex.3 p. 20 (w/b)What was the theme of our lesson? Did you understand it? The marks for the lesson are …            The lesson is over! Good-bye! |