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| *Танирбергенова Айнур Болатовна 9* -сынып бойынша қысқа мерзімді сабақ жоспары | | | |
| Date: Grade: 9 Lesson: 42 | | | |
| The theme of the lesson | Tours you will never forget – Project work p.133 | | |
| Aims | To help students talk about movies . work with the new words Present Indefinite Active/Passive. Degrees of Comparison. The Superlative degree.Special questions. Would/ Should / Have to. Conditionals. The Gerund. Present Indefinite/Present Continuous. Present Perfect or Present Perfect Continuous, word formation Past Perfect Passive and Active  To develop students’ reading and listening skills.  To develop students’ communication skills. To develop students’ debating skills. The learner will: research information about movies .discuss and make a commitment to improve it. | | |
| Focus | Reading, speaking, writing and listening in English Language Teaching. | | |
| Teaching results | Students learn about movies and analyze. | | |
| Main ideas | Movies | | |
| Time | Teacher’s activity | Student’s activity | Resources |
| 3 minutes | Greeting. Make up a dialogue. Psychological training | Greeting. |  |
| 5 minutes | Brainstorming  Check the h/w | Speaking. In pairs discuss the questions  Do corrections | Students book |
| 4 minutes | Pronunciation. Phonetic drill exercises.  Vocabulary of Unit 5 “Travelling” | Students will pronounce all the new words after the teacher. | ICT. |
| 7 minutes | The theme of our lesson is “ Tours you will never forget – Project work ” Today we are going to read texts and make project | **Task 1** Vocabulary work – 10 min  ask to match the words and definitions  1) trip- go somewhere, usually for a short time and come back  2)voyage- a [long](http://dictionary.cambridge.org/dictionary/english-russian/long_1) [journey](http://dictionary.cambridge.org/dictionary/english-russian/journey), [especially](http://dictionary.cambridge.org/dictionary/english-russian/especially) by [ship](http://dictionary.cambridge.org/dictionary/english-russian/ship_1), or in [space](http://dictionary.cambridge.org/dictionary/english-russian/space_1)  3)journey- a long journey by bus, train  4)travel- the [activity](http://dictionary.cambridge.org/dictionary/english-russian/activity) of [travelling](http://dictionary.cambridge.org/dictionary/english-russian/travel_1) | Students book, copybook  Writing paper and pencils |
| 15 minutes. | **Task 2 -**5 min  ask to match the words to the sentences  Variant I   1. A \_\_\_ is a short journey, voyage or tour, for either business or pleasure. 2. The \_\_\_\_  to the North Pole that was to have been for three years terminated at the end of six months 3. You can  \_\_\_\_ by train, by bus, by plane, by ship or in a car, and finally you can go on foot. 4. Christopher Columbus made many discoveries during his long sea \_\_\_\_\_\_. | Variant II   1. A \_\_\_\_\_  is a trip of considerable length, wholly or mainly by land. 2. In 1912, the Titanic hit an iceberg on its first \_\_\_\_ across the Atlantic, and it sank four hours later. 3. A \_\_\_\_ to the country will take no more than an hour and a half. 4. Jack Kerouac wrote many books about his \_\_\_\_\_.   Variant III   1. The \_\_\_\_ to Spain will not take more than three weeks. 2. An early meaning of  \_\_\_\_\_\_\_\_\_ was "the distance that a person can travel in one day". 3. Sea  \_\_\_\_ can be very exciting, provided you are not seasick. 4. \_\_\_\_ was long and dangerous in the past. | Students book, copybook mutual test  Variant I  1)trip 2)journey 3)travel 4)voyages  Variant II  1)journey 2) voyage 3) trip 4) travels  Variant III  1) journey 2)trip 3) voyages 4)travel  ( 4 points)  Total-10 points  “5”-10-9 “4”-8-7 “3”-6-5 |
| 7 minutes | Project work (poster, claster and so on) | Your travel trip | Papers . markers |
| 4 minutes  Reflection | CAF (Consider All Factors). Жан-жақты факторларды қарастыр: | In groups pupils could fill out the Consider All Factors template. They may wish to use the *Two Stars and a Wish* strategy as a means of peer assessment | Postcards.  Markers. |
| A minute. | Assessments. *FIST-TO-FIVE* The teacher will give marks to the students for their activity at the lesson. | Students will say their wishes to each other. Evaluation of students by their activities at the lesson. Two stars, one wish. | Home work: Write an essay “My Dream Vacation” |