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| *Танирбергенова Айнур Болатовна 9* -сынып бойынша қысқа мерзімді сабақ жоспары |
| Date: Grade: 9 Lesson: 42 |
| The theme of the lesson | Tours you will never forget – Project work p.133 |
| Aims | To help students talk about movies . work with the new words Present Indefinite Active/Passive. Degrees of Comparison. The Superlative degree.Special questions. Would/ Should / Have to. Conditionals. The Gerund. Present Indefinite/Present Continuous. Present Perfect or Present Perfect Continuous, word formation Past Perfect Passive and ActiveTo develop students’ reading and listening skills.To develop students’ communication skills. To develop students’ debating skills. The learner will: research information about movies .discuss and make a commitment to improve it. |
| Focus | Reading, speaking, writing and listening in English Language Teaching. |
| Teaching results | Students learn about movies and analyze. |
| Main ideas | Movies  |
| Time | Teacher’s activity | Student’s activity | Resources |
| 3 minutes | Greeting. Make up a dialogue. Psychological training  | Greeting. |  |
| 5 minutes | BrainstormingCheck the h/w | Speaking. In pairs discuss the questionsDo corrections | Students book |
| 4 minutes | Pronunciation. Phonetic drill exercises.Vocabulary of Unit 5 “Travelling” | Students will pronounce all the new words after the teacher.  | ICT. |
| 7 minutes  | The theme of our lesson is “ Tours you will never forget – Project work ” Today we are going to read texts and make project | **Task 1** Vocabulary work – 10 minask to match the words and definitions1) trip- go somewhere, usually for a short time and come back2)voyage- a [long](http://dictionary.cambridge.org/dictionary/english-russian/long_1) [journey](http://dictionary.cambridge.org/dictionary/english-russian/journey), [especially](http://dictionary.cambridge.org/dictionary/english-russian/especially) by [ship](http://dictionary.cambridge.org/dictionary/english-russian/ship_1), or in [space](http://dictionary.cambridge.org/dictionary/english-russian/space_1) 3)journey- a long journey by bus, train4)travel- the [activity](http://dictionary.cambridge.org/dictionary/english-russian/activity) of [travelling](http://dictionary.cambridge.org/dictionary/english-russian/travel_1) | Students book, copybook Writing paper and pencils |
| 15 minutes. | **Task 2 -**5 minask to match the words to the sentencesVariant I1. A \_\_\_ is a short journey, voyage or tour, for either business or pleasure.
2. The \_\_\_\_  to the North Pole that was to have been for three years terminated at the end of six months
3. You can  \_\_\_\_ by train, by bus, by plane, by ship or in a car, and finally you can go on foot.
4. Christopher Columbus made many discoveries during his long sea \_\_\_\_\_\_.
 | Variant II1. A \_\_\_\_\_  is a trip of considerable length, wholly or mainly by land.
2. In 1912, the Titanic hit an iceberg on its first \_\_\_\_ across the Atlantic, and it sank four hours later.
3. A \_\_\_\_ to the country will take no more than an hour and a half.
4. Jack Kerouac wrote many books about his \_\_\_\_\_.

Variant III1. The \_\_\_\_ to Spain will not take more than three weeks.
2. An early meaning of  \_\_\_\_\_\_\_\_\_ was "the distance that a person can travel in one day".
3. Sea  \_\_\_\_ can be very exciting, provided you are not seasick.
4. \_\_\_\_ was long and dangerous in the past.
 | Students book, copybook mutual testVariant I1)trip 2)journey 3)travel 4)voyages Variant II1)journey 2) voyage 3) trip 4) travelsVariant III1) journey 2)trip 3) voyages 4)travel( 4 points) Total-10 points“5”-10-9 “4”-8-7 “3”-6-5 |
| 7 minutes  | Project work (poster, claster and so on) | Your travel trip | Papers . markers |
| 4 minutesReflection  |  CAF (Consider All Factors). Жан-жақты факторларды қарастыр:  | In groups pupils could fill out the Consider All Factors template. They may wish to use the *Two Stars and a Wish* strategy as a means of peer assessment | Postcards.Markers. |
| A minute. | Assessments. *FIST-TO-FIVE* The teacher will give marks to the students for their activity at the lesson. | Students will say their wishes to each other. Evaluation of students by their activities at the lesson. Two stars, one wish. | Home work: Write an essay “My Dream Vacation” |