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| **Object: English** | **Date:** | **Form:** | | **Lesson№5** | |
| **Theme of the lesson** | King cat’s corner | | | | |
| **General aims** | To develop reading skills.  To enlarge vocabulary | | | | |
| **Results of educating** | Students will develop their reading skills, will enlarge vocabulary. | | | | |
| **Main ideas** | Learning to think critically.  Assessment for and of learning. New approaches to teaching and learning. | | | | |
| **Methods** | Dialogue.  Role play. | | | | |
| **Resources** | English book, assessment papers. | | | | |
| **The courses** | **Teachers actions** | | **Pupils actions** | | **Time** |
| **Organizational moment** | Good morning, my dear pupils! | | Good morning, teacher! | | 2 |
| **Warm up** | Answer to my questions.  What’s this? | | Will answer the questions.  One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen | | 2 |
| **Presentation** | Today we’ll learn the numbers 10-15 | | Will learn and listen the numbers. | | 3 |
| **Practice** | Count with me.  How old are you? Ask….  This is Steve. It’s his birthday. How old is he?  What’s his name? What’s her name?  Work in pairs. Ask your neighbor.  Point and ask your friend. | | Will write and say  Will play a role  Sing a song. | | 25 |
| **Evaluation** | What’s the answer? Write some more sums.  Look. What’s the answer. Read the numbers problems. Write the answers. Write a number problem.  Chant with me. | | Will write answers and read the numbers problem. | | 8 |
| **Assessment** | Assessment for learning.  Questions and tasks. | | Will take their suitable marks. | | 3 |
| **Home task** | Draw and say. | | Will write home task to their diary. | | 2 |