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| **Object: English** | **Date:** | **Form:** | **Lesson№5** |
| **Theme of the lesson** | King cat’s corner |
| **General aims** | To develop reading skills.To enlarge vocabulary |
| **Results of educating** | Students will develop their reading skills, will enlarge vocabulary. |
| **Main ideas** | Learning to think critically. Assessment for and of learning. New approaches to teaching and learning. |
| **Methods**  | Dialogue.Role play. |
| **Resources** | English book, assessment papers. |
| **The courses** | **Teachers actions** | **Pupils actions** | **Time** |
| **Organizational moment** | Good morning, my dear pupils!  | Good morning, teacher! | 2 |
| **Warm up** | Answer to my questions.What’s this? | Will answer the questions.One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen | 2 |
| **Presentation** | Today we’ll learn the numbers 10-15 | Will learn and listen the numbers. | 3 |
| **Practice** | Count with me.How old are you? Ask….This is Steve. It’s his birthday. How old is he?What’s his name? What’s her name?Work in pairs. Ask your neighbor.Point and ask your friend. | Will write and say Will play a roleSing a song. | 25 |
| **Evaluation** | What’s the answer? Write some more sums.Look. What’s the answer. Read the numbers problems. Write the answers. Write a number problem.Chant with me. | Will write answers and read the numbers problem. | 8 |
| **Assessment** | Assessment for learning.Questions and tasks. | Will take their suitable marks. | 3 |
| **Home task** | Draw and say. | Will write home task to their diary. | 2 |