**The English lesson on the topic "Famous explorers-travelers"**

**Type of the lesson: The review - lesson.
The objectives of the lesson:
Education:
• summarize the received knowledge about explorers.
Developing:
• broaden the horizons of the students, develop memory, attention.**

• **development of creative abilities.
Education:
• ability to work in a team.
Practical:
• development of all kinds of speech activity (listening, reading, speaking, writing).

Lesson process:
I. Organizational point (greeting message, the subject of the lesson).**

**- Good morning, children. At this lesson we are going to repeat everything we have learnt at our last lessons. Look at the blackboard and try to guess what will be the theme of our lesson today by the pictures on it. The theme of our lesson is “Famous travelers”**

**And now our pupil will tell you the poem “I love you Kazakhstan”**

**II. The Main part of the lesson.**

**Today we are going to talk about people whom do we call explorers. Can you name me Great or Famous Explorers or Travelers? Yes, Marco Polo, Thomas Cook, Amerigo Vespucci, Christopher Columbus, Chokan Valikhanov and others.**

**Before talking on travelers, let’s see if you know the information on the topic. Let’s try to guess the names of travelers. Yes, this is Chokan Valikhanov, Christopher Columbus, James Cook, N. Przhevalsky, try to remember all the information about these famous travelers. Remember all the information about these famous travelers.**

**And now I will give you list of marks, where you will put your marks during the lesson. Please sign it. Let’s do some tasks:**

**The first task for every team is “Answer the questions”**

**Shokan Ualikhanov:**

1. **What were the names of his relatives?**
2. **What did he write in expedition to Zailiyskii Kyrgyzs?**
3. **When did Shokan become the member of Russian Geographical Society?**

**Captain James Cook**

1. **Where James Cook get a basic education?**
2. **When did the Admiralty appoint him as a commander of Endeavour [enˈdev.ər]?**
3. **When and how did James Cook die?**

**Christopher Columbus**

1. **What were the names of the ships on his first trip?**
2. **How many ships did he take on the second expedition?**
3. **Where did Christopher Columbus sail on his fourth and last expedition?**

**PRZHEVALSKY, NIKOLAY MIKHAYLOVICH**

1. **Where did the Russian Geographical Society sand in 1870?**
2. **Name the rivers and lakes he travelled along during the second journey?**
3. **How many plants did Nikolay Przhevalsky gather in his herbarium?**

**And now put your mark according to assessment criteria**

**The second task for every team is “Interesting words”.**

**Choose from the three words given below the word, which is best. Say the sentence using the correct word:**

**1. (On-at-in) 1858, Valikhanov made a trip to Kashgaria.**

**2. He made a very important work (at-of-by) studying**

**the geography, history, culture and life of that country.**

**3. In July 1960, (after-on-by) the order (in-on-of) Russian**

**Tsar Alexander, Chokan was sent (in-by-to) Petersburg.**

**4. About 1869 Przhewalsky went (to-at-of) Irkutsk (in-on-at) central Siberia.**

**5. Przhewalsky died (on-at-of) the shores (of-at-on) the**

**lake Karakol.**

**6. Christopher Columbus discovered America (to-of-in)**

**1492.**

**7.In 1492 the King and Queen (of-on-by) Spain gave him**

**money to go (to-out-from) India.**

**8. (After-to-by) sailing 4000 miles he reached some land.**

**Now give your copy-book to your partner and let’s check the answers.**

**Put your mark according to assessment criteria**

**The third task for every team is “Who? When? What? Which? Whom? ”. Read the questions aloud, fill the empty places with *who, where, , when, what,***

**1 … wants to visit Caracas?**

**2. …is she going to travel?**

**3. … does fly to Caracas on Fridays?**

**4. … does the train leave London and … does it arrives?**

**Now let’s check the answers. Put your mark according to assessment criteria**

**The fourth task is “Magic Numbers”
Which of the following numbers or dates relate to the person you speak about? What do they refer to?**

**1728 1835 1492 1847 1865 1839**

**Now let’s check the answers. Put your mark according to assessment criteria**

**And the last task is for today is Test. Let’s do it!**

**Now let’s check the answers. Put your mark according to assessment criteria**

**I think, our lesson is finished yet. I will give you your marks according to your Lists of Marks.**

**The Ending of the lesson:**

1. **Conclusion.**
2. **Home task: Write an essay about Famous Travelers.**