**Lesson Plan**

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| **Lesson:** Professions |
| **Date:**  |
| **Class:** 2 |
| **Teacher’s name:** Konisbayeva D.Y.  |
| **Learning objectives that this lesson is contributing to:**  | 2. S 3 – pronounce familiar words and expressions  intelligibly;2. S 4 – respond basic supported questions about  people, objects and classroom routines;2. L 1 – recognise short basic instructions for limited  range of classroom routines spoken;2. UE 9 – use common present simple forms (positive,  negative and question) to give basic  personal information |
| **Lesson objectives:**  | **All learners will be able to:** |
| Name the professions intelligiblyRespond appropriately to some yes/no questions |
| **Most learners will be able to:** |
| Use some short form answers correctlyRespond to some questions about professions correctly |
| **Some learners will be able to:** |
| Speak to class about professions Use present simple forms correctly in narration  |
| **Language objectives**  | **Learners can:** Name the professions  |
|  | **Key words and phrases:** a teacher, a doctor, a pupil, an engineer, a policeman, a driver, a musician, a housewife, a pilot, a cook. |
|  | **Useful classroom language for dialogue/writing:**  |
|  | **Discussion points:**Learners ask each other about professions of the member of their family |
|  | **Can you say why** you want to be a doctor (a teacher, a policeman, a driver, a pilot, a cook)**?** |
|  | **Writing prompts:** Writing the name of profession with thread, matching the pictures |
| **Previous learning** | My family |
| **Plan** |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources**  |
| **Start**  | **1. Organization moment:**T: Good morning, students! S: Good morning, teacher!T: How are you?S: Fine, thanks.T: What season is it now?S: It is summer. T: What is the weather like today? What holiday are we going to celebrate on the 6th of July?S: It is sunny. It is Astana’s Day and our President’s Birthday.T: Well done! Thank you.Class divides into three groups.**2. New theme:****New vocabulary:** Teacher introduces class with new vocabulary.Learners repeat after the teacher:A teacher, a doctor, a pupil, an engineer, a policeman, a driver, a musician, a housewife, a pilot, a cook.T: Thank you, now I want to listen to everyone in English.Good, thank you. | Question-answerFlashcards for professions: a teacher, a doctor, a pupil, an engineer, a policeman, a driver, a musician, a housewife, a pilot, a cook.  |
| **Middle**  | **3. Practice:** **Phonetic drill:** T: Let’s learn sounds./ʃ/ - musician, profession/t ʃ/ - teacher/ai/ - driver, housewife, pilotT: Well done.**Task 1.** “Snowball” game. Complete the list of professions. S1: a doctorS2: a doctor and a teacherS3: a doctor and a teacher and a pilot…Learners learn new vocabulary and remember them.**T:** Good for you. Thank you. **Task 2.** Match pictures in line A with pictures in line B. Learners match the pictures and repeat the names of the professions.T: Well done! **Limbering up. “It’s my job”**T: Let’s sing and dance. Through singing a song learners develop their listening and speaking skills. **Task 3.** Group work. Group 1 – Mime four professions.Group 2 – Write one profession with thread.Group 3 – Role – play. Introducing the members of family and their professions. Example: Father: Hello, this is our family. I am a father and my name is Jack Brown. I am a policeman.Mather: Hi, I am a mother and my name is Ann Brown. I am a doctor. Daughter: I am Jane. I am a teacher.Son: My name is Nick. I am a musician.**T:** Well done. **Reflection:**T: What have you learnt today?S: Professions such as A teacher, a doctor, a pupil, an engineer, a policeman, a driver, a musician, a housewife, a pilot, a cook.T: What do you want to be in future?S: I want to be a doctor.T: **Can you say why** you want to be a doctor (a teacher, a policeman, a driver, a pilot, a cook)**?**T: Thank you for your active working.  | An active boardA ballFlashcards for professions: a teacher, a doctor, a policeman, a driver, a musician, a pilot, a cook. https://www.youtube.com/watch?v=MIty9FtAgd0Flashcards for professions: a teacher, a doctor, a pupil, an engineer, a policeman, a driver, a musician, a housewife, a pilot, a cook. Thread, glue stick, scissors, papers.Question-answer |
| **End**  | **4. Home task.** Project work “My favourite profession”**T: Good bye, children!****S: Bye!**  |  |