**Lesson Plan**

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| **Lesson:** Professions | | | |
| **Date:** | | | |
| **Class:** 2 | | | |
| **Teacher’s name:** Konisbayeva D.Y. | | | |
| **Learning objectives that this lesson is contributing to:** | | 2. S 3 – pronounce familiar words and expressions  intelligibly;  2. S 4 – respond basic supported questions about  people, objects and classroom routines;  2. L 1 – recognise short basic instructions for limited  range of classroom routines spoken;  2. UE 9 – use common present simple forms (positive,  negative and question) to give basic  personal information | |
| **Lesson objectives:** | | **All learners will be able to:** | |
| Name the professions intelligibly  Respond appropriately to some yes/no questions | |
| **Most learners will be able to:** | |
| Use some short form answers correctly  Respond to some questions about professions correctly | |
| **Some learners will be able to:** | |
| Speak to class about professions  Use present simple forms correctly in narration | |
| **Language objectives** | | **Learners can:**  Name the professions | |
|  | | **Key words and phrases:** a teacher, a doctor, a pupil, an engineer, a policeman, a driver, a musician, a housewife, a pilot, a cook. | |
|  | | **Useful classroom language for dialogue/writing:** | |
|  | | **Discussion points:**  Learners ask each other about professions of the member of their family | |
|  | | **Can you say why** you want to be a doctor (a teacher, a policeman, a driver, a pilot, a cook)**?** | |
|  | | **Writing prompts:**  Writing the name of profession with thread, matching the pictures | |
| **Previous learning** | | My family | |
| **Plan** | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | **Resources** |
| **Start** | **1. Organization moment:**  T: Good morning, students!  S: Good morning, teacher!  T: How are you?  S: Fine, thanks.  T: What season is it now?  S: It is summer.  T: What is the weather like today?  What holiday are we going to celebrate on the 6th of July?  S: It is sunny. It is Astana’s Day and our President’s Birthday.  T: Well done! Thank you.  Class divides into three groups.  **2. New theme:**  **New vocabulary:**  Teacher introduces class with new vocabulary.  Learners repeat after the teacher:  A teacher, a doctor, a pupil, an engineer, a policeman, a driver, a musician, a housewife, a pilot, a cook.  T: Thank you, now I want to listen to everyone in English.  Good, thank you. | | Question-answer  Flashcards for professions: a teacher, a doctor, a pupil, an engineer, a policeman, a driver, a musician, a housewife, a pilot, a cook. |
| **Middle** | **3. Practice:**  **Phonetic drill:**  T: Let’s learn sounds.  /ʃ/ - musician, profession  /t ʃ/ - teacher  /ai/ - driver, housewife, pilot  T: Well done.  **Task 1.** “Snowball” game. Complete the list of professions.  S1: a doctor  S2: a doctor and a teacher  S3: a doctor and a teacher and a pilot…  Learners learn new vocabulary and remember them.  **T:** Good for you. Thank you.  **Task 2.** Match pictures in line A with pictures in line B.  Learners match the pictures and repeat the names of the professions.  T: Well done!  **Limbering up. “It’s my job”**  T: Let’s sing and dance.  Through singing a song learners develop their listening and speaking skills.    **Task 3.** Group work.  Group 1 – Mime four professions.  Group 2 – Write one profession with thread.  Group 3 – Role – play. Introducing the members of family and their professions.  Example:  Father: Hello, this is our family. I am a father and my name is Jack Brown. I am a policeman.  Mather: Hi, I am a mother and my name is Ann Brown. I am a doctor.  Daughter: I am Jane. I am a teacher.  Son: My name is Nick. I am a musician.  **T:** Well done.  **Reflection:**  T: What have you learnt today?  S: Professions such as A teacher, a doctor, a pupil, an engineer, a policeman, a driver, a musician, a housewife, a pilot, a cook.  T: What do you want to be in future?  S: I want to be a doctor.  T: **Can you say why** you want to be a doctor (a teacher, a policeman, a driver, a pilot, a cook)**?**  T: Thank you for your active working. | | An active board  A ball  Flashcards for professions: a teacher, a doctor, a policeman, a driver, a musician, a pilot, a cook.  https://www.youtube.com/watch?v=MIty9FtAgd0  Flashcards for professions: a teacher, a doctor, a pupil, an engineer, a policeman, a driver, a musician, a housewife, a pilot, a cook.  Thread, glue stick, scissors, papers.  Question-answer |
| **End** | **4. Home task.**  Project work “My favourite profession”  **T: Good bye, children!**  **S: Bye!** | |  |