**The theme of the lesson: Chess is a sport too.**

**Aims and objectives**: to develop reading, listening and writing;

 to develop students skills and abilities about the theme, using the possessive case;

 to talk about chess and other sports.

**Result of the lesson:** students will be able to learn the new words about sport

**Form:** 2 A, В

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| **Timing** | **Lesson`s procedure** | **Assessment** | **Resources** |
| Beginning 10 min | Greeting. Students greet teacher and themselves in different ways. They stand in a circle, give the ball for students and say the words about sport.Checking the home homework: Ex 4,5 p.42  | 3 claps |   a ball, screen, stickers |
| Middle30 min | **A game «Like or dislike»*** I like football. – I don`t like skating. (by pictures)

 -ee- -ea- - Say the sounds - [i:] [i]Me, he, she, teen, fourteen, team, teacher, see, meet, fifteen.His, is, this, big, sing, singer**Work with the book.** Dividing into groups by numbers 1,2,3. Students takes stickers with numbers. They sit to their desks.1ˢͭ group 2ⁿ ͩ group 3 ͬ ͩ groupWhat`s the girl`s name? Is she a pupil?What does she play?Does she like to run and jump?Is chess a sport?Is she a chess champion?**Track 33. Listen and read.****Remember!**She runs – She doesn`t run.He plays sport – He doesn`t play sport.Ex 2. Read and say.Sample answers:This girl / She likes skating. She doesn`t play basketball.Ex 3. Listen and choose.Track 34. Listen and read.**Physical training.****Writing.** Ex 1. Make negative sentences.Students` presentations.**Reflection**  | 3 claps3 claps1 clapFireworkcounters | Pupil`s book, additional materials,notebook, stickerswords, soundscards with words.Pupil`s bookTextbook, picturesActivity book |
| End 5 min | Making conclusion of the lesson.Giving home task. Ex 3 p.42 |  |  |

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