**The theme of the lesson: Chess is a sport too.**

**Aims and objectives**: to develop reading, listening and writing;

to develop students skills and abilities about the theme, using the possessive case;

to talk about chess and other sports.

**Result of the lesson:** students will be able to learn the new words about sport

**Form:** 2 A, В

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| **Timing** | **Lesson`s procedure** | **Assessment** | **Resources** |
| Beginning  10 min | Greeting. Students greet teacher and themselves in different ways. They stand in a circle, give the ball for students and say the words about sport.  Checking the home homework: Ex 4,5 p.42 | 3 claps | a ball, screen, stickers |
| Middle  30 min | **A game «Like or dislike»**   * I like football. – I don`t like skating. (by pictures)   -ee- -ea-  - Say the sounds - [i:] [i]  Me, he, she, teen, fourteen, team, teacher, see, meet, fifteen.  His, is, this, big, sing, singer  **Work with the book.**  Dividing into groups by numbers 1,2,3. Students takes stickers with numbers. They sit to their desks.  1ˢͭ group 2ⁿ ͩ group 3 ͬ ͩ group  What`s the girl`s name?  Is she a pupil?  What does she play?  Does she like to run and jump?  Is chess a sport?  Is she a chess champion?  **Track 33. Listen and read.**  **Remember!**  She runs – She doesn`t run.  He plays sport – He doesn`t play sport.  Ex 2. Read and say.  Sample answers:  This girl / She likes skating. She doesn`t play basketball.  Ex 3. Listen and choose.  Track 34. Listen and read.  **Physical training.**  **Writing.** Ex 1. Make negative sentences.  Students` presentations.  **Reflection** | 3 claps  3 claps  1 clap  Firework  counters | Pupil`s book, additional materials,  notebook, stickers  words, sounds  cards with words.  Pupil`s book  Textbook, pictures  Activity book |
| End  5 min | Making conclusion of the lesson.  Giving home task. Ex 3 p.42 |  |  |

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