**English lesson.**

***The theme:***

***“Scientist people”.***

**Form: 10 «A»**

# Teacher: Sarmurzina Zh.S.

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|  | |  | | Subject: English | Grade: 10  Students number-13 | |
| **The theme of the lesson:** | | | “Scientist people” | | | |
| **The resources of the lesson** | | | Teacher’s book, card, interactive board, electron book | | | |
| **The aids of the lesson** | | | Presentations, tablets, estimated sheets, electron book, video of the song, video of the scientist people, pictures, test, color pens, mark’s sheets, paper A3. | | | |
| **The aims of the lesson** | | | * To enrich pupils’ knowledge about scientist people * Developing: to do different exercises, to speak correctly, to develop pupils reading, writing, speaking and listening skills * Use grammar material “Real Conditional”. * Develop their logical thought and interest to study English | | | |
| **The type of the lesson** | | | Revise and introduce lexical and grammar lesson (mixed) | | | |
| **The methods of the lesson** | | | Work in groups, work in pairs, individual work | | | |
| **Unit Organization** | | | | | | |
| **Time** | **Teacher’s Role** | | | | | **Student’s Activity** |
| The organization  moment.  4 min. | Greeting. Declaration of the objectives of the lesson.  Before beginning our lesson let’s do psychological test.    Who choose the zigzag?  Circle- you are sociable, kind person. In all places you are welcome, because you always help your friends and avoid conflicts.  Square- you are strong and hardworking person. You can get, rich everything you want.  Triangle- you are leader. You like to reach difficult aims, therefore you use and do everything.  Rectangle- You are very quite. You don’t show your emotions. You always follow other’s rules, points of view.  Zigzag- you are very original person. You have unusual thinking and taste.  Thank you. | | | | | Listening  Writing |
| Introduce new theme:  5 min. | Now we will see the performance you must guess the name of the scientist and say what is the topic of today’s lesson?   * He is a scientist people – Isaac Newton. * The topic of today’s lesson is “Scientist people”.   And how do you think what is the purpose of our lesson?   * …   OK. Today we’ll about scientist people and now you will speak about the famous English and Kazakh scientists. You’ll do different exercises, develop your reading, writing, speaking and listening skills. We’ll revise grammar material “Real Conditional”.  I want to offer to fill in the table at the beginning of the lesson and at the end of the lesson:   |  |  |  | | --- | --- | --- | |  | At the beginning of the lesson | At the end of the lesson | | The degree of the knowledge of this theme |  |  | | The attitude to the theme of the lesson |  |  | | The atmosphere in the class |  |  |   In recent years scientific and technological developments have changed life on our planet. Science is very important in the modern world. Answer the questions:  1. Why is science so important in the modern world?  2. How does science help keep peace in the world?  3. How does science help solve the energy problem?  4. Do you know any outstanding scientists of the world?  5. Is it enough to be talented to be called outstanding?  I see, you know some outstanding scientists of the world. Today we are going to speak about them. | | | | | Listening  Speaking  Filling the table |
| Checking h/w  10 min | Your h/w:  1. Interview about scientist peole.  2.Some interesting facts about scientist people.  3. Complete the dialogue about scientist people | | | | | Showing your h/w:  Interview  Presentation  Speaking |
| Fastening of the studied material.  4 min. | **Look at the screen.** **Listen to me and say** **What are these people known for?**  Now let us check up how you know the scientists of the world. I shall read the sentences, and you must guess the name of the scientist and for each true answer you will get one point.  1.He discovered the law of gravity when an apple fell on his head. (Isaac Newton)  2.He invented a machine on which the modern computer is based.(Charles Babbage)  3.This famous scientist discovered laws of electricity. (Michael Faraday)  4.This brave scientist discovered penicillin.(Alexander Fleming)  5. He tried to prove that our remote granddads and grannies were monkeys.(Charles Darwin.)  6.This man invented a telephone.(Alexander Graham Bell )  7.A famous explorer of Africa, the first European to see the Zambezi River and the Victoria Falls. (David Livingstone)  8.The inventor of the television.(John Logie Biard)  9.The inventor of the steam engine.(James Watt)  10.The inventor of the electric candle.(Thomas Alva Edison)  11.This man invented Coca-Cola in 1896.(John Pemberton)  12.He built the car Ford. (Henry Ford)  13.He developed a rubber solution (резиновый раствор) (Charles Mackintosh)  14. He was a portrait painter. He invented the telephone short sound (.) and long sound (-) alphabet known as Morse code.( Samuel Finley Morse (1791-1872)  15. He discovered the Periodic Law of elements (Dmitry Mendeleyev) | | | | | Listenig  Speaking |
|  |  | | | | |  |
| Watching the video  3 min | You will listen to 3 stories about the lives of famous English and Kazakh scientists: Isaac Newton, Charles Darwin, Shoqan Walikhanov | | | | | Watching the video |
| Do the tasks  4 min | And now I want to offer some different tasks for each group:  I want to offer to draw a cluster about what you heard and protect your claster.   1. Group   Complete the table.   |  |  |  |  | | --- | --- | --- | --- | | Who | What | Where | When | | Isaac Newton |  |  |  | | ShoqanWalikhanov |  |  |  | | Charles Robert Darwin |  |  |  |  1. Group   Match the date with the scientist.   |  |  |  |  | | --- | --- | --- | --- | |  | Isaac Newton | Charles Robert Darwin | Shoqan Walikhanov | | 1.He was born in Shrewsbury, England, on February 12, 1809. |  |  |  | | 2.He was born in 1642 in the little village in Lincolnshire. |  |  |  | | 3.He was born in November 1835. |  |  |  | | 4.He was dead on April 10, 1865 at the age of 29. |  |  |  | | 5.In 1859, he published On the Origin of Species. |  |  |  | | 6. He was died at the age of 84, and was buried in Westminster Abbey. |  |  |  |  1. Group   True or False.   1. Isaac Newton, one of the greatest scientists of all times was born in 1644. -f 2. Charles Darwin was interested in plants and animals. -t 3. ShoqanWalikhanov was a [Kazakh](http://en.wikipedia.org/wiki/Kazakhs) scholar, ethnographer, historian and participant of [The Big Game](http://en.wikipedia.org/wiki/The_Great_Game). 4. Newton studied mathematics at Oxford university and received his degree in 1669. -f 5. ShoqanWalikhanov wrote about people’s life, traditions, customs, religion and language. -t 6. The idea that all the flowers and wild animals of today came from the simple plants and animals of long ago is called "The theory of evolution" -f | | | | | Doing tasks |
| Physical training.  2 min | Now look to the interactive board you can see some song about “Science love” you must sing it. | | | | | Watching  Singing |
| Revision Real Conditinal  4 min | - Conditional 1, what do you know about this type?  - *Conditional 1 is real, because it is used for real - or possible - situations.*  *Conditional 1 is formed by the use of the present simple in the if - clause and future simple in the result clause.*  - Good, thank you.  **If** + Simple Present, + Future Present  Example: If it rains, I will stay at home. (It is real situation)  Now you must make sentences with conditional sentence  f.ex. If I will be a scientist I will develop a number of solutions to the energy problem.  If I will be a scientist I will …  Do the task from electron book.  Disk 4, Modul 6, grammar.  For good pupil:  Look at your card. Put the verbs in brackets into the gaps.  1)If we \_\_\_\_\_(to send) an invitation, our friends \_\_\_\_\_\_\_(to come) to our party. 2 If you (eat) your sandwiches now, you (not have) anything for lunch! 3). If he (save) all his money, he (be able to go) on holiday to Canada.  For bad pupil: Choose the correct answer:  1. If I study hard, I  \_\_\_\_\_ (to pass) this year’s exam 2. If the weather is fine, we \_\_\_\_ (to go) on a picnic. 3. If I \_\_\_ (to go) to Paris, I will visit the Eiffel Tower. | | | | | Reading  Doing the tasks |
| Test yourself:  3 min | 1.Isaac Newton, one of the greatest scientists of all times was born in ...  a)1642 b) 1644 c) 1624  2. Charles Darvin died on April 19, 1882, in ....  a) England b) London c) Wales  3. Shokan learned to read and write and studied painting, Literature, Arabic and foreign languages in …  Kazakh school.  a)secondary b) private c) ordinary  4. If it rains, we \_\_\_\_\_\_\_\_\_ at home.  a) will stay b) would have stayed c) stay  5. If you \_\_\_\_\_\_\_ harder, you will fail the exam  a)would not try b) do not try c) will not try  6. If you behave yourself, you \_\_\_\_\_\_\_ with us to the concert.  a)would come b) can come c) will come | | | | | Doing the test |
| Home work.  1 min | 1. Home task.   Your home task will be find out some information about scientist people and complete the 10 sentences in Real Conditional. | | | | | Writing h/w |
| Conclusion.  2 min | Speak about:  What did you do at the lesson?  What did we talk about?  Reflexion.   |  |  |  | | --- | --- | --- | |  | At the beginning of the lesson | At the end of the lesson | | The degree of the knowledge of this theme |  |  | | The attitude to the theme of the lesson |  |  | | The atmosphere in the class |  |  | | | | | | Writnig  Speaking |
| Evaluation.  2 min | Complete the table and say what marks you received working on the lesson:   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | M a r k s h e e t | | | | | | | | № | Pupils | Writing | Listening | Speaking | Reading | Final mark | | 1. |  |  |  |  |  |  | | 2. |  |  |  |  |  |  | | 3. |  |  |  |  |  |  | | 4. |  |  |  |  |  |  | | | | | | Writing  Saying the marks |
| Total.  1 min | You were very active today at the lesson. You’ve worked hard today and I got you only good and excellent marks for today lesson.  Thank you! Good Bye! | | | | |  |