

Grade 9

Date \_\_\_\_

English 9, Unit 4, step 3

Topic of the lesson: A part time job

Aim: to enlarge students’ knowledge on the job description

Lesson objectives:

All learners will be able to:

- answer the questions;

- read and translate the text;

- complete the sentences

Most learners will be able to:

- write a similar story as an example;

- understand the listening interview

Some learners will be able to:

- express their opinions on discussing subject

Resources: pupil’s book, self-assessment chart, flash cards “Jobs”.

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| Stages | Planned timing | Teacher’s activity | Pupils’ activity | Differen-tiation | Methods and technologies |
| Presentation | 2 min. | Teacher greets pupils and talks with pupils on duty.  Teacher presents the theme of the lesson. | Pupils on duty answer the teacher’s questions about date, weather and absence of some pupils. | T---P1P2 | Dialogue |
| Brain storming | 3 min. | Teacher offers to guess the words of jobs and answer the questions. | Pupils do ex.1,2 on page 93. | T---Cl | Solving problem |
| Practice | 15 min. | Teacher divides pupils into 3 groups.  Teacher gives the instruction what to do. | Pupils work in groups. They read the text and draw diagrams and complete them. Then share the information with other groups.  Ex. 3-5 on p.93-95. | Gr1, Gr2, Gr3 | Discussion |
| 15 min. | Teacher gives the instruction how to write a story: like a dialogue, an assay, a poem. The size: 6- 8 sentences. | Pupils work in groups. They choose the form (a dialogue, an assay, a poem). They write a similar story about Jennifer. Then they present their work to other groups. | Gr1, Gr2, Gr3 | Critical thinking |
| Reflection | 5 min. | Teacher reads the interview and checks the understanding. | Pupils listen to the teacher and choose the right answers. Ex.9(p256) -10 p.96 | Individual work | Feedback |
| Assessment | 3 min. | Teacher dictates the tasks done at the lessons and asks pupils to put marks (with colored cards) for each task separately and count the total. | Pupils carry out the command of the teacher. | T---Cl | Evaluation |
| Home task | 2 min. | Make up an interview of your classmate. | | | |
| **Self-evaluation card (max =5)**  **Class \_\_\_\_\_\_\_ Group \_\_\_\_\_\_\_**   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **№** | **Name, surname** | **I took active part in the (group) work** | **I know all words of the lesson** | **I can answer the questions** | **I can write a story** | **I understood listened story** | **I did all tasks** | **Total** | **Notes** | | **1** |  |  |  |  |  |  |  |  |  | | **2** |  |  |  |  |  |  |  |  |  | | **3** |  |  |  |  |  |  |  |  |  | | **4** |  |  |  |  |  |  |  |  |  | | **5** |  |  |  |  |  |  |  |  |  | | **6** |  |  |  |  |  |  |  |  |  | | | | | | |
| **Summary evaluation (For the teacher only)**    What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or individuals that will inform my next lesson?  1: | | | | | |