Сабақтың тақырыбы: «**Pollution is bad for health»**.  
**Жалпы мақсаты**: Оқушылардың сөздік қорын байыту, өз ойын толық, анық жеткізе білуге дағдыландыру; дұрыс сөйлеуге үйрету, тіл байлығын дамыту; оқшылардың шетел тілінде ойлау және сөйлеу қабілеттерін арттыру.   
**Оқу нәтижелері**: Cыни ойлауға, басқаның пікіріне сыни қарауға үйренеді.   
• Сұрақ-жауап арқылы диалогтік сөйлеуі қалыптасады.   
• Өз пікірін ауызша ашық білдіруге үйренеді.   
• Оқушы бойында көшбасшылық қабілеті қалыптасады.   
• Қабілетті оқушылардың қабілеттері анықталады.   
• АКТ- ны тиімді қолдануға үйренеді.   
**Сабақта туындаған негізгі идея**: Сабақта оқушыларға жаттығуларды дұрыс орындауға және өзін-өзі тексеруге қажетті және заман талабына сай оқытудың жаңа технологияларының әдіс-тәсілдерін жаңа білімді меңгеруде қолдану.   
**Қолданылған ресурс және көрнекіліктер**:   
Оқулық , интерактивті тақта, слайдтар, тақырыптық суреттер, бағалау парағы, таратпа материалдар, Қазақстан картасы.   
Сабақ барысы :

I. Organization moment.   
II.Warm - up. Pronunciation Practice.  
III. Checking the homework.Dividing into groups.   
IV. Brainstorming.   
V. Answer the questions.   
VI. Reading.   
VII. Work with vocabulary.   
VIII. Speaking.

IX. Writing

X.Conclusion. “Fishbone”  
XI.Reflextion.

XII.H|W

XIII. Marking.

Сабақ бойынша мұғалімнің жазбалары   
**I. Organization moment**.   
- Good afternoon, pupils! I am very glad to see you.   
Let’s start our open lesson. The theme of today’s lesson is “**Pollution is bad for health**.” It is an important problem. We will speak about the environment and environmental problems.   
The teacher (shows an apple): This our Earth. The teacher (cut the apple into quarters): Three quarters of the Earth’s surface is water and only one – quarter is land. The teacher cuts one quarter: Only one half of the land is habitable. The other half is the deserts, mountains, frozen ice caps. Less than one per cent of the Earth’s water is fresh and drinkable. The population of the Earth become larger every year, but the Earth doesn’t become larger. That’s why should take care of the Earth, save it clean and nice.   
**II. Warm - up. Pronunciation Practice.**Look and repeat after me.

**{ ə :}** learn,term,third,first,turn **III. Checking the homework.Dividing into 2 groups.**   
Ex.5 Look at the health problems.Find good advice for each problem.

- Now, pupils I want to divide you into two groups.   
**IV. Brainstorming.**   
- What do you think when you hear the word “pollution”? let’s read environmentalist’s advice and put them in order of importance for yourself.If you think f.e saving enerdgyis the most important put 1 in the box next to it..   
**V. Answer the questions.**What’s the pollution?   
1. pollution means what’s around us, around you, me and all people on the Earth.   
2. Pollution is all that surrounds us, the air we breathe, the soil on which we stand and walk, the water we drink.   
Thank you very much.   
As you know hundred years ago a man lived in a great harmony with his environment because industry was less developed. Today the situation is different. People all over the world are worried about environment and about environmental problems that endanger people’s lives. What are the most important environmental problems?   
1. Pollution in many forms: water pollution, air pollution, destruction of wildlife and countryside beauty.   
2. Noise from cars, buses.   
3. Food is not healthy.   
4. Animals are in danger. Animals are killed for meat, oil, skin and fur.   
5. Plants die from pollution.   
You are right. And what does pollution cause?   
1. I think that pollution causes different kinds of diseases. People can be unhealthy, because the water is polluted, soil is polluted, and air is polluted. Food is not healthy.   
2. Fish die in lakes, rivers, seas.   
3. Forests are destroyed for building.   
4. Much of dangerous wastes go into the air and are carried by winds for great distances. Wastes from factories, the chemical industry and heavy industry are very dangerous.   
5. Breathing such polluted air we lose our health, which above wealth.   
**VI.Reading.** Ex.4 read the text and write the meanings of the underlined words in your vocabulary.

**VII. Work with vocabulary.**Compare British and American English.

|  |  |
| --- | --- |
| **British English** | **American English** |
| litter {`litə } қоқыс  rubbish {rʌbiʃ} қоқыс  litter bin{`litə bin} қоқыс салатын ыдыс | trash {`trǽʃ} қоқыс  garbage {ga:biʤ} қоқыс  garbage can {ga:biʤ kən} қоқыс салатын ыдыс |

litterbug{`litəbʌg} қоқыс тастаушы

fine{fain} айыппұл

view {vju:}көрініс

spoil{spoil} бұзу,бүлдіру

Imparative Mood expresses command,prohibition or advice.Examples: Don’t smoke in this building.Be careful!Open the window please.

Let’s practice this rule.You have mixed sentences and you must divide them into 2 columns with positive and negative forms.  
1. Walk a lot.   
2. Keep the country tidy.   
3. Don’t cut trees, plants, pick flowers.   
4. Water flowers.   
5. Don’t be litterbugs.   
6. Don’t kill animals and fish.   
7. Recycle newspapers, bottles and metal cans.   
8. Don’t leave fire in the forest.   
9. Don’t build more factories.   
10. Put litter into litter cans.   
11. Don’t leave glass bottles in the forest.   
12. Live in harmony with nature.   
You are well done.

**VIII. Speaking.**- What can you say about ecological problems in Kazakhstan?   
(Окушылар уйден дайындалып келген Қазақстаннын проблемалы аймактары туралы айтады)   
- Look at the map. Are there any ecological problems in Kazakhstan?   
Name the places on the map where there are ecological problems and pin the word “SOS” (Atirau, Aral sea, Semey)   
- What ecological problems in Atirau?   
- And what can you say about Aral sea?   
- What can you say about Semei?

**- Have a fun.**  
**IX. Writing**Write the causes of pollution in **fishbone diagram.**

  
  
**X. Conclusion.**- We know that the Earth is common home, a big green home. And all its inhabitants – people, animals and birds need to live in peace and harmony. We must take care of the Earth for ourselves and for next generation. We must keep our environment clean!   
**“A child’s wish”.**   
I want to live and not to die!   
I want to laugh and not to cry!   
I want to feel the summer sun!   
I want to sing when life is fun.   
I want to fly into the blue sky.   
I want to swim as fishes do.   
I want to live and not to die!   
I want to laugh and not to cry!

And now try to write a poem using **the method Cinqwayns** about pollution.

Read the extra information  
**Rubbish problem:**  
--- You know that rubbish problem is very important now. Look at the active board read and translate.  
♦ A traffic tickets lasts 1 month.  
♦ A banana peel lasts up to 3 month.  
♦ A wool sock -- 1 year.  
♦ A wax paper cup – 5 years.  
♦ Wooden stakes – 4 years.  
♦ Tin can --- 100 years.  
♦ Aluminum cans – up to 500 years.  
♦ Glass containers --- they never decay.  
-- We should protect our planet. Everyone should look at what he throws away.  
  
**XI. Reflection** Teacher: Now pupils at the end of our lesson let’s write your opinions for this lesson.   
Excellent job!   
The lesson was very informative. I’ve got a lot of useful information. I was active. I answered well.   
Good job!   
The lesson was quite interesting. I’ve got some information. I understood almost everything.   
But I was a little tensed. I've made a few mistakes.   
Try again. Good luck!   
The lesson was dull. It was difficult for me to take part in it. I’ve made a lot of mistakes. I wasn’t ready for it.   
**XII. Home task.**H/t: ex.3 p.. To read and translate the text.   
**XIII. Marking**

**SELF ASSESSMENT**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **POOR** | **GOOD** | **EXCELLENT** |
| 1.I can speak about pollution. |  |  |  |
| 2.I can use Imparative Mood. |  |  |  |
| 3.I can give advice how to save the environment |  |  |  |
| 4. I can use new words |  |  |  |