**Цель урока:**формирование теоретических знаний по теме «Степени сравнения прилагательных» и умения применять полученные знания в упражнениях.

Задачи:

- Закрепить знания учащихся о степенях сравнения прилагательных, словах исключениях.

 - Развивать навыки устной речи, умение образовывать степени сравнения прилагательных.

 - Воспитывать интерес к изучаемому язык, уважительное отношение друг к другу.

**Ход урока:**

**1.Организационный момент.**

Hello, my friends! Sit down, please!

**2Речевая зарядка.**

How are you? How old are you? Where are you from? What is the day today? What is your favourite day of the week? Why? And what is the season today? What is your favourite season? Why? And what can you do in winter? Oh, it’s very frosty today, isn’t it? What is the weather like today?

**Определение темы урока и практической цели.**

At our lesson today we are going to repeat adjectives, their degrees of comparison. That’s why we should compare different things, animals and people.

**3.Фонетическая зарядка**

|  |  |
| --- | --- |
|  | Look at the blackboard. Our topic is «Comparison of the adjectives». What adjectives do you knoНа экране появляются прилагательные, которые учащиеся повторяют за учителем Big Large SmallShort Low SlowAngry Dirty SadShy Weak UglyFunny Long TallFast Kind CleanMerry Brave StrongNice Pretty Happy2.Мatch the adjectivesBig badLong smallGood oldNew shortWarm cold**IV. .Основная часть урока**1. Make a chain

You will get cards and you should find two of your partners who has the same adjective but in other degree, at the end you should have the chain of three people.Ex: tall - taller - the tallestTall-taller-the tallestSmall-smaller- the smallestGood—better –the bestBad-worse – the worst2.  |

Devide the adjectives on the groups

Er, the –est more/the most

Big, expensive, beautiful, dirty, clean, interesting, cold, fast, expensive, long

3.Compare the things (проверка дом.зад)

Нарисовать и сравнить 2 предмета

Physical exercises

The task is: match two pieces of the following sentences in order to get a proverb. There are some adjectives in these proverbs. Which group will be the first?
Read and translate the proverbs.

*East or West – home is best.*
*Two heads are better than one.*
*Honesty is the best policy.*
*Better late than never.*

4. Answer the questions

What is the best season?

Who is the cleverest in your class?

Who is taller than you in your class?

Who is shorter than you in your class?

Who has longer hair than you in your class?

5.This task you should do yourself.

Writing practice.

Open the brackets.

1. Math is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(difficult) subject.
2. Father is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(tall) than my mother.
3. I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( young) in our family.
4. History is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(interesting) than biology.
5. Summer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_(hot) season.
6. February is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(short) month.
7. Karaganda is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(old) than Astana.

6.“Make a pyramid”

.You will get squares and you should make a pyramid from these squares, then we will make the same squares on the blackboard. I will say what square is bigger, what is smaller and so on.

Green - is the biggest.

Red –is bigger than yellow and smaller than white.

White - is bigger than red and smaller than blue.

Blue - is smaller than green and bigger than white.

Yellow –is the smallest

Reflexation

**Домашнее задание. Выставление отметок.**

And at last I have a poem for your homework

(стих распечатан на листах для каждого ученика)

Falling Snow

See the pretty snowflakes,
Falling from the sky;
On the walls and house- tops
Soft and thick they lie;
On the window-ledges,
On the branches bare,
See how fast they gather,
Filling all the air.
Look into the garden,
Where the grass was green.
Covered by the snowflakes,
Not a blade is seen.
Now the bare black bushes
All look soft and white.
Every twig is laden
What a  pretty sight!

Graham Green

Read it, find and write out all the adjectives, make two other forms. If you like it, you can learn this poem by heart. Thank you for the lesson. Now I can give you your marks