**The Plan of the English Lesson № \_\_\_\_\_**

 Date:\_\_\_\_\_\_\_ \_\_\_

 Grade: \_\_5 сынып\_

 **The theme of the lesson:** Eating habits

**The aims of the lesson:**

1. Educational: Presentation of the lesson about **“**Eating habits”, to train new words and discussion an English language.
2. Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing, grammar and lexical skills to revise Numbers and letters.

 3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom.

**Inter-subject connection:** Kazakh, English

**The type of the lesson:** presentation, integrative

**Methods of teaching:** training, explanation, demonstration, interaction

**The equipment of the lesson:** diagrams on the tasks, pictures, posters

 **The procedure of the lesson**

1. **Organization moment**
2. Greetings

-Good morning children?

-How are you?

1. A talk about on duty

-Who is on duty today?

-Who is absent today?

 c) A talk about the weather?

-What date is it today? - What month is it now?

1. **Phonetic drills**
1)Let’s find out the theme of our today’s lesson and revise the ABC. Every number means the letter. You should find out the words.
13. 25 – my
Now repeat after me.
2**)[ ei] – cake, grape.
[٨] – butter, much.
[iә] – here, near, idea.
[eә] – hear, there, share.
[ei] – make, say, they.
[oi] – boy, enjoy, voice**.
2. Checking the homework. **5 sentences** what subjects you like, what subjects your friend likes, and what he/ she is good at, and you are good at. Asking the new words **Subject[‘sʌbdʒekt]** Пән
**P. E.[pi: i:]** Денешынықтыру, **a gymnasium [dʒɪmˈneɪzɪəm]** спортзал , **a library[ ˈlʌɪbrəri]** кіапхана, **a canteen[ kanˈtiːn]** асхана, **a computer room[kəmˈpjuːtə ruːm]** информатика кабинеті, **a playground[ˈpleɪɡraʊnd]** ойын алаңы, **a yard [jɑːd]**аула, **a swimming pool** [ˈswɪmɪŋ puːl]бассейн**, like [ˈlaɪk**]ұнату, **a house[ haʊs]** үй, **a tree [triː]**ағаш, **dance** [ dɑːns]билеу**, play chess[ plei tʃɛs]** шахмат ойнау, **football [ ˈfʊtbɔːl]**футбол, **tennis[ˈtɛnɪs]**теннис, **volleyball [ˈvɒlɪbɔːl]**волейбол.
P1, P2, P3, P4
**Work with new words.**
Biscuit [ˈbɪskɪt]- печенье, cheese [tʃiːz]- сыр, hamburger [ ˈhambəːɡə]-гамбургер, potato [pəˈteɪtəʊ]-картоп, dairy [ˈdеәri]- сүттен жасалған, vegetable [ˈvɛdʒtəb(ə)l]-көкеніс, mushroom [ˈmʌʃruːm]- саңырауқұлақ, carrot [ˈkarət]- сәбіз, meat [miːt]- ет, chicken [ˈtʃɪkɪn]- тауық, milk [milk]- сүт, tomato [təˈmɑːtəʊ]- қызанақ, butter [ˈbʌtə]- май , strawberry [ˈstrɔːb(ə)ri]- құпынай, juice [dʒuːs]- шырын, chips[tʃɪps]- чипсы, sausage [ˈsɒsɪdʒ]- шұжық

Repeat after me.
T => Cl, P1, P2, P3 ….

 **IV) The new theme. Some, a, an, any**

**Open your books at page 222.**

**Listen to me.**

There are **some** apple**s**. Болымды сөйлем.

There aren’t **any** flower**s**. Боымсыз сөйлем.

Are there **any** book**s**? Сұраулы сөйлем.

Some, any зат есімнің алдыңда тұрады.

There are **some** book**s**.

We have **some** apple tree**s** in our garden.

There is **some** milk in the bottle.

I have **some** cheese in the fridge.

**Countable and uncountable nouns.**

Uncountable nouns:

* Rain - жаңбыр
* Water - су
* Bread - нан
* Milk - сүт
* Tea - шай
* Sugar - қант

**Ex. 1 p. 117 Match the words with the pictures. Listen and repeat the words**.

\_\_11\_\_meat \_\_2\_\_\_\_milk

\_\_3\_\_­­\_hamburger \_\_\_5\_\_\_carrot

\_\_7\_­­\_\_biscuit \_\_\_8\_\_\_butter

\_\_10\_\_cheese \_\_6\_\_\_\_chip

\_\_4\_\_\_potato \_\_\_9\_\_\_juice

\_\_1\_\_\_strawberry

P1, P2, P3, P4

**Ex. 2 p. 118 Talk to your partner.**

Which food do you like?

Which food don’t you like?

I like ------.

I like ------.

I don’t like -----.

**Ex. 3 p. 118 Listen to me.**

A mushroom – **some** mushroom**s**

Some cheese – **some** cheese

**Ex. 4 p. 118 Put the words in exercise 1 into the correct column. Can you add some more work?**

Hamburger meat

Potato cheese

Strawberry butter

Carrot milk

Biscuit chips

**Relaxation**
**Speaking**Make up the dialogue
- Do you like …?
- Yes, I do. / No, I don’t
**V) The end of the lesson**

- Your homework is Ex.10 p.120. Put the words in the column.

 **tʃ dʒ ʃ**

Then learn by heart the new words.
- The lesson is over, goodbye!