**The Plan of the English Lesson № \_\_\_\_\_**

 Date:\_\_\_\_\_\_\_ \_\_\_

 Grade: \_\_5 сынып\_

 **The theme of the lesson: My favourite subject is PE**

**The aims of the lesson:**

1. Educational: Presentation of the lesson about **“**My favourite subject is PE”, to train new words and discussion an English language.
2. Developing: To develop the pupils habits of the oral speech , to develop pupils creative and logical abilities, understanding, reading and writing, grammar and lexical skills to revise Numbers and letters.

 3) Bringing-up: to bring up love and interest to the subject, to respect each other, to create an English atmosphere in the classroom.

**Inter-subject connection:** Kazakh, English

**The type of the lesson:** presentation, integrative

**Methods of teaching:** training, explanation, demonstration, interaction

**The equipment of the lesson:** diagrams on the tasks, pictures, posters

 **The procedure of the lesson**

1. **Organization moment**
2. Greetings

-Good morning children?

-How are you?

1. A talk about on duty

-Who is on duty today?

-Who is absent today?

 c) A talk about the weather?

-What date is it today? - What month is it now?

1. **Phonetic drills**
Eliciting
1)Let’s find out the theme of our today’s lesson and revise the ABC. Every number means the letter. You should find out the words.
13. 25 – my
6. 1. 22. 15. 21. 18. 9. 20. 5 – favourite
19. 21. 2. 10. 5. 3. 20 – subject
Today we are going to speak about our favourite subject PE.
2**)[ ei] – cake, grape.
[٨] – butter, much.
[iә] – here, near, idea.
[eә] – hear, there, share.
[ei] – make, say, they.
[oi] – boy, enjoy, voice**.
**III)** **Main stage**
Let’s begin our lesson.
Work with new words
To understand our lesson we need some new words. Look at the blackboard.
Subject[‘sʌbdʒekt] Пән
P. E.[pi: i:] Денешынықтыру
a gymnasium [dʒɪmˈneɪzɪəm] спортзал , a library[ ˈlʌɪbrəri] кіапхана, a canteen[ kanˈtiːn] асхана, a computer room[kəmˈpjuːtə ruːm] информатика кабинеті, a playground[ˈpleɪɡraʊnd] ойын алаңы, a yard [jɑːd]аула, a swimming pool [ˈswɪmɪŋ puːl]бассейн, like [ˈlaɪk]ұнату, a house[ haʊs] үй, a tree [triː]ағаш, dance [ dɑːns]билеу, play chess[ plei tʃɛs] шахмат ойнау, football [ ˈfʊtbɔːl]футбол, tennis[ˈtɛnɪs]теннис, volleyball [ˈvɒlɪbɔːl]волейбол.

Repeat after me.
T => Cl, P1, P2, P3 ….

**Ex. 2 p. 114 Listen, point and say**.

There is a swimming pool.

There is a yard.

There is a playground.

There is a house.

There is a library. Etc.

There are houses.

There are tress.

There are computers. Etc.

**Ex. 3 p. 115 Ask and answer. Look at the picture.**

Is there a swimming pool? Yes, there is.

Is there a flower? No, there is not. No there isn’t.

**Ex. 4 p. 115 Match the pictures and the words.**

A playground – 3

A canteen – 4

A swimming pool – 1

A gymnasium – 2

**Ex. 5 p. 115 Look at the pictures and tick the activities you do at school.**

Dancing – Swimming – Playing chess –

Playing volleyball – Playing football – Playing tennis –

Very good I see you have learnt new words very good.

And now let’s say about what you like doing.

**For example:**

**I like playing football.**

**I like playing volleyball.**

**I like swimming. Etc.**

**Relaxation**
Now let’s have a relaxation. Look at the blackboard and listen. After you will sing a song yourself.
If you happy, happy, happy clap your hands

**Speaking**Make up the dialogue
- Do you like …?
- Yes, I do. / No, I don’t
IV. **Consolidation**
Write “Like”

Write 5 sentences what subjects you like, what subjects your friend likes, and what he/ she is good at, and you are good at.

V. **The end of the lesson**
- Giving the home task
- The lesson is over, goodbye!