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| ***Танирбергенова Айнур Болатовна 11***-сынып бойынша қысқа мерзімді сабақ жоспары | | | |
| Date: 09.10.15 Grade: 11 Lesson: 12 | | | |
| **The theme of the lesson** | Gadgets | | |
| **Aims**  **The learner will** | Teaching pupils taking about gadgets, work with the new words: Reliable .security, available, message, packet switching, tremendous, user  To help students expressing wishes and regrets and how it affects our lives. To develop students’ reading and listening skills.  To develop students’ communication skills. To develop students’ debating skills.:  expressing wishes and regrets | | |
| **Focus** | Reading, speaking, writing and listening in English Language Teaching. | | |
| **Teaching results** | Students learn about the importance of wishes and regrets and analyze their own rest patterns. They determine how they can improve their own wishes and regrets | | |
| **Main ideas** | Reliable .security, available, message, packet switching, tremendous, user | | |
| **Time** | Teacher’s activity | Student’s activity | Resources |
| **3 minutes**  **THE PREDICTION** | Greeting. Make up a dialogue. Psychological training  Divide the class into two groups. | Each group selects a speaker who has to explain and defend the choice of group. | Cards |
| 8 minutes | 2.   Brainstorming: Instruction begins by posing the questions. | Answer the questions:       - Can we imagine our life without inventions?  - Will they change the world?  - What modern inventions do you know?  - How often do you use them?  - What are the world greatest inventions for you?  - Do inventions make our life easier? | Sheets |
| 3 minutes | Pronunciation. Phonetic drill exercises. | a computer, a TV set, a mobile phone a microwave oven, a TV remote-control  a videophone, a kitchen machine a washing machine , a vacuum cleaner a mincing machine, a dishwasher a squeezer, a mixer, a video player the Internet, a CD, a video camera a cordless phone, a solar powered calculator a fax machine (3 минуты) | ICT. |
| 5 minutes | Presentation of the theme. “Gadgets”. Today we are going to speak about Gadgets | new words: Reliable .security, available, message, packet switching, tremendous, user | Students book, copybook  Writing paper and pencils  Chart Paper and Markers |
| 10 minutes. | **What are computers?**  A computer is a programmable machine. Computer's parts are a system block, a monitor, a display, a keyboard, a mouse, a disk drive, a modem, a printer, a scan­ner.  The major parts of a PC include the motherboard, central processor unit, memory, hard drive and video card.  Hardware is the computer equipment. Each hard­ware device has a diver, like video card drivers, or modem drivers. They need to be installed.  Drivers are mini programs or instructions that tell your computer how to use its hardware. The most important program that runs on a computer is the op­erating system.  You have a network when two or more computers are connected to each other. We have a network in our computer classroom.  Software is a number of computer programs. Computer programs are large lists of instructions for the computers. | |  |  | | --- | --- | | **Match the words with their translation** | | | personal computer (PC)  system block  monitor  display  screen  keyboard  mouse  mouse pad  hard drive  hardware  drivers  motherboard  central processor unit  memory  video card  disk drive  printer  scanner  device  network  connect  operating system  instruction  install  software  equipment | устройство  монитор  дисплей  сеть  nepсональный компьютер  системный блок  жесткий диск / винчестер  коврик для мышки  cканер  загружать  клавиатура  детали компьютера  драйверa  дисковод  видеокарта  npинтep  память  мышка  onepaционная система  материнская плата  экран  o6орудование  центральный процессор  соединять  инструкция  nporpаммное обеспечение | | Students book, copybook |
| 5 minutes | **Who can answer the questions quicker and give the correct answers?** | What is a programmable machine?  What is the computer equipment?  What are mini programs or instructions that tell your computer how to use its hardware?  What is the most important program that runs on a computer?  What do we have when two or more computers are connected to each others?  What is a number of computer programs?  What are large lists of instructions for the computers?  Who is a person who secretly gets into another person's computer system?  What is a computer program that infects the computer memory or hard disk?  What is a global computer network?  How do we call a company that sells computer access to the Internet? | Sheets |
| 4 minutes  **Reflection** | What new information have you learned at the lesson?  What did you like the most?  What difficulties did you have?  Did you like the lesson?  **Who was the TOP student today? – кто был лучшим сегодня, по вашему мнению?** | **Feedback -** **обратная связь**   |  |  | | --- | --- | | What was new for you? |  | | What was the most interesting to you? |  | | What  could  be improved? |  | | Who was the TOP student today? |  | | Postcards.  Markers. |
| A minute. | Assessments. ***FIST-TO-FIVE*** The teacher will give marks to the students for their activity at the lesson. | Students will say their wishes to each other. Evaluation of students by their activities at the lesson. Two stars, one wish. | Home work: Write 5 sentences with phrasal words |