***Grade: 7***

***Theme of the lesson: MY ROOM***

**The aims of the lesson**: To explain new materials: pronoun some and any;

 To pronounce the new words correctly;

 To do exercises;

 To encourage real use of language in group and pair work;

 To develop the students speaking, reading habits, drawing conclusion.

**The type of the lesson:** asking and answering lesson (revision)

**Teaching methods**: “Question-Answer”, developing, comparing

**Aids of the lesson**: interactive board, markers, papers, Venn diagram, pictures

 ***THE PROCEDURE OF THE LESSON:***

1. Organization moment:

a) Greeting

b) Dialogue with on duty

1. Phonetic – drill
2. Checking up home-task
3. New lesson
4. New vocabulary
5. Exercises: work the dialogue and text.
6. Reading, speaking, translating
7. Sing a song
8. Grammar
9. Practice (writing)
10. Individual work
11. Group work
12. Conclusion
13. Marking
14. Home-task
15. ***Organization moment:***
16. Greeting:
* Good afternoon!
* Good afternoon, teacher
* Dear pupils and guests welcome to our lesson.
1. dialogue with on duty:
* Who is on duty today?
* Who is absent?
1. ***Phonetic – drill***

T. Let’s begin with phonetic drills. Look at the blackboard and repeat after me.

[ w ] - wall, world, window, what, wardrobe

[ ʧ ] - chair, armchair, picture, kitchen

[ t ] - table, carpet, curtain, poster, tidy

[ d ] - dream, desk, do, does

[ ð] - this, that, there is, there are

[ θ ] - bath, bathroom, thank, things

1. ***Checking up home-task***

- What was you home-task for today?

- Your home task was to learn new words and to write some sentences using the structure there is/ are.

**Group A**. There is + a(article) + Nsing + room (жекеше түрдегі затты сипаттағанда)

**Group B.** There are + Nplu + room (көпше түрдегі затты сипаттағанда)

 ***IV. New lesson***Let’s begin our lesson. Look at the board. Today will take the new theme **MY ROOM.** Open your copy-books. Write theme and date today.  ***a) new vocabulary***Now, pupils look at the board and repeat after me.
 a picture [piktƒə] сурет
 a pillow [ piləu] жастық

 a mirror [ mirə] айна

 need [ ni : d] қажет ету, қажет болу, керек ету

 enough [ i’n f] жеткілікті

 units [ ju:nits] заттар

 some [s m] біраз, бірнеше

 any [ ‘eni ] әйтеуір бір, қанша болса да

 buy [ bai ] сатып алу

 shop [ ƒоp ] дүкен
  ***b) Exercises: work the dialogue and text***

Let’s do exercises.

Group A. Ex 4.pg126 read and translate the text Carol’s House

There are 2 rooms in Carol’s house: a living room, a bedroom, a kitchen and a bathroom. There isn’t any study in the house. There are some flowers on the fire. There aren’t any plants on the fire. There is a carpet in front of the fire. There are books on the shelf. There are some hooks.

 Сіздер өздеріңізді 5-сыныптың оқушылары емеспіз деп елестетіңдер. Сіздер жас, креативті дизайнерлерсіңдер. Бір ағылшын компаниясы сіздерге жоба жасауға тапсырыс берді. Ол балалар бөлмесінің жобасы. Ол үшін сіздер жақсы сыйақы аласыздар. Сонымен тапсырмаларыңыз: Балалар бөлмесін мына ақ параққа салып, ағылшын тілінде қысқаша айтып берулеріңіз керек.

 ***Х. Conclusion***

1. Marking b) Home-task Ex 14