Theme: My Summer Holidays.

Технология: методика развития критического мышления (фазы “Вызов”, “Реализация смысла” и “Рефлексия”).

Общедидактическая цель: создать условия для осознания и осмысления блока новой учебной информации, ее применения в новой учебной ситуации.

Задачи:

*Образовательные:*

способствовать развитию практического владения языком, умению вести беседу;

создавать условия для формирования лексических навыков говорения;

расширять кругозор по теме;

реализовать межпредметные связи (география).

*Познавательные:*

развитие лингво-культурной компетенции;

активизация лексики и лексико-грамматических конструкций по теме.

*Воспитательные:*

создавать условия для формирования способности к критическому мышлению;

воспитывать умение внимательно слушать и слышать, уважать другое мнение;

формировать потребности и способности к сотрудничеству и взаимопомощи при работе в паре или группе.

*Развивающие:*

создавать условия для развития исследовательских умений учащихся, способности к распределению внимания;

развитие способности к переключению уровней мышления.

Ход урока

Стадия вызова (Evocation)Teacher: Good morning, students. I hope you are fine today. Now I see you are ready to start working. Today we are summing up our knowledge and skills on the topic “My Summer Holidays”. And what’s about the aim of our lesson? Look at the screen. You can see some aims written on it. Please choose one of them we hadn’t used before.

Talk about why people like holidays.

Learn new words / word combinations in order to practise your oral speech on the topic “My Summer Holidays”.

Discuss all the advantages and disadvantages of different means of transportation for traveling.

Revise the material on the topic “My Summer Holidays”.

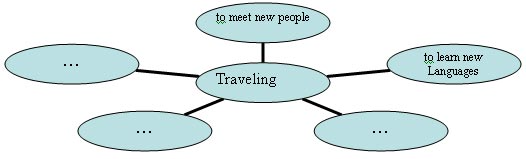
Pupils:

Teacher: Today we are going to talk about tourism and tourist problems. It will be the subject of today’s discussion. We should revise the material on the topic and discuss all the advantages and disadvantages of different kinds of traveling. Let’s read the quotation by St. Augustine. “The world is the great book, of which they, who never stir from home, read only a page”. You agree with these words, don’t you?

Pupils:

Teacher: By the way, do you like traveling? But why do people travel? Look at this scheme and try to complete it. OK. Let’s take the word “traveling” and create some associations to this word.

I see you have different associations to this word. Why?



Рефлексия (фаза суммирования и систематизации новой информации).

Teacher: Now let’s try your best and answer the question “What is travelling for?” You can use paper №5 and find the answer.

Pupils:

Teacher: For summing up I offer you to make up cinquains about travelling. It’s the kind of poem consisting of 5 lines:

a general word ------------------------------- Travelling

two adjectives on the topic--------------------exciting, romantic

three verbs------------------------------------to enjoy, to relax, to sunbathe

the main idea of your poem-------------------The best way to escape from boredom! A synonym of the general word----------- journey.

IV. Домашнее задание.

Teacher: At home I want you to answer the questions of the Quiz “Are you a Thrill-Seeker?” Take paper № 6.

Our programme is over. I like your work at the lesson and give you only excellent and good marks. You have worked hard. Thank you for your good work. The lesson is over.