### Урок английского языка, 6-й класс, по теме "Animals in our life"

**Тема:«Animals in our life»**

**Тип урока:** комбинированный (направленный на формирование навыков пользования языковым материалом).

**Цели:**

* **учебная** – формирование навыков изучающего чтение, совершенствование лексических навыков (задачи: формирование навыков пользования языковым материалом на основе изученного ранее материала);
* **развивающая**– обучение умению использовать изученную лексику в устной и письменной речи;
* **воспитательная** – развитие интереса, любознательности, любви к животным.

**Оборудование**: картинки по теме **«Животные»**, компьютер, видеопроектор, презентация к уроку,бумага,карандаши.

**Ход урока:**

**1. Организационный момент:**

It’s time to say «Hello» and start our lesson. **слайд 1.**  
**2. Фонетическая  разминка:**

На доске сделана запись стихотворения.

Tiny tiger is my cat,  
All in stripes and very fat.  
Tiger, do not hunt the flies,  
In the kitchen catch the mice. **слайд 2.**

Кенгуренку Кенгуру  
Говорила по утру:  
“Надо быстренько вставать  
И глаголы повторять:  
To write-wrote-written,  
To eat-ate-eaten,  
To speak-spoke-spoken,   
To break-broke-broken.  
To come-came-come,  
To become-became-become,  
To run-ran-ran,  
To swim-swam-swum… **слайд 3**

**Объявление целей и задач урока:**

Today we shall play some games, review the words on topic “Animals” and visit a grammar zoo. **слайд 4.**

**3.Речевая разминка:**

Let’s play the game “Snowball”. **слайд 5**. We shall remember the names of the animals. The pictures on the blackboard will help you. The first pupil will name one word, the second pupil will repeat it and add another word, the next pupil will repeat two words and say one more. The last pupil will repeat the chain of all the words on the topic. Name the wild and endangered animals. **Слайд 6**.

**4. Speaking:**

We all have pets at home. Who is ready to tell us about the pet?

**5. Listening.**

**Песня «Мах the cat»** Max the Cat is very nasty! Listen and repeat the song about irregular verbs.

.Answer the question: What has Max done?

Max has….((GIVE),(HOLD), (FIGHT),(TAKE) **слайд 7**

**6.** If we want to see all animals on one day, where we go?  
Yes, you are right, we go to the zoo.  
Let us go to the zoo!!!

Listen to the song **«Going to the Zoo»** again and tick the animals you have not heard about.**слайд 8.**

**7. Guess the riddles**

a) This animal is very big. It is grey and sometimes white. It has a very long nose. It lives in India and Africa. It likes to eat leaves and grass. **слайд 9.**

**Check your answers**. **слайд 10.**

b) Gena is not a boy. He is big, long and green. He is very clever. It can swim. He has a friend Cheburashka. **слайд 11.**

Check your answers. **слайд 12.**

c) This animal is red and sly. It likes hens, cocks, hares and ducks. It lives in the forest. **слайд 13.**

**Check your answers**. **слайд 14.**

**8. And now find the animals!** reTgi ,Ephleant, roCcoledi **cлайд15.**

**Check your answers**. **слайд 16.**

**9. Let’s correct the mistakes** **слайд 17.**

**10.The game «Magic bag»:**

We have a Magic bag. Take one card and describe this animal. All pupils must guess who it is. **слайд 18**.

**11.Физминутка:**

Stand up! Clap! Clap!

Arms up! Clap! Clap!

Step! Step! Arms down!

Clap! Clap! Please, sit down!

**12. Совершенствование лексических навыков по теме «Животные в нашей жизни»:**

All children like to play games. Now I want you to divide into two **teams “Boys”** and**“Girls”**.  
Each team will have the cards with the words. You must put the words in the right order to make a chain (таблица разрезается по горизонтальным линиям; учащимся необходимо собрать ее  до первоначального варианта; первое слово из таблицы ученикам называет учитель).**слайд 19.**

|  |  |
| --- | --- |
| dream | клетка |
| А cage | **разновидность** |
| The kind | **животное** |
| An animal | **быть свободным** |
| To be free | **спасать** |
| To save | **кролик** |
| А rabbit | **исчезающий** |
| endangered | **бороться** |
| To fight | **насекомое** |
| An insect | **вступать** |
| To join | **мечта** |

**13. Cross out the words:**

Cows are domestic animals. They live on the farms. Cows can run and walk. They like to eat grass. They give people milk. These animals are friendly. **слайд 20.**

**14. Group work:** We have met an unusual animal in the zoo. Draw it using the information out of the text. Do not forget to give it a name. We will compare you results after you finish you work. **слайд 21**

The animal is called….

It has a body of the crocodile, a head of the elephant, a tail of the pig, the legs of a horse. The animal likes to smile.

**15. Рефлексия: A letter to…….** **слайд 22.**

**16. Подведение итогов урока:**

So, our lesson is coming to the end. We’ve managed to do everything we’ve planned. Thank you for your work.

Don’t run across the road,

Stop and look.

Don’t write on the wall,

Write in your book.

Don’t run in school,

Always walk.

Listen to your teacher,

Please, don’t talk. **слайд 23.**