Lesson plan

**Date:** 12.03.2014y

**Form:** 5

**Subject:** English

**Theme:** Animals in Britain

**Aims:** to introduce with new theme

**Objectives:** *Educational:* to speak about the animals, to enrich pupils knowledge, vocabulary

*Developing:* to develop pupil’s listening, speaking, writing and reading activities;

*Upbringing:* to develop the interest to English language, to teach pupils to respect each other, must be kind to animals and take care of them.

**Materials of the lesson:** blackboard, chalk, books, copybooks, interactive board, presentation

**The type of the lesson:** new lesson

**The procedure of the lesson**

**I. Organization moment**

a) greeting

- Good morning, children!

- How are you?

- Who is on duty today?

- Who is absent today?

b) warm-up

I can swim like a fish,   
I can run like a rabbit,  
I can jump like a little kangaroo.  
I can sing like a bird,  
I can walk like a cat.  
I can climb like a monkey in the zoo.  
I can do it, he can do it,  
She can do it, too, too, too.  
We can do it, they can do it.  
And what about you?

They will do warm-up with the help of interactive board, which is called “Cute froggy dance”

**II. Checking up the home work**

So, lets check your home work

We will check home work in oral form, they will say one by one

**III. Presentation of the material**

So, boys and girls the theme of our lesson is called “Animals in Britain”. Today we will say about animals, will do some exercises, will find crossword, introduce with new words

**IV. Practice**

Letʹs introduce with new vocabulary

Pet [pet] үй жануары

Rabbit [ʹræbit] қоян

Lion [ʹlaiən] арыстан

Monkey [ʹm˄ŋki] маймыл

Fox [fᴐks] түлкі

Dog [dᴐg] ит

Kangaroo [kæŋgəru:] кенгуру

Horse [hɔ: s] жылқы

Cow [kau] сиыр

Sheep [ʃi:p] қой

Hen [hen] тауық

Goose [gu:s] қаз

Camel [ʹkæməl] түйе

Cat [kæt] мысық

Elephant [ʹelifənt] піл

Tiger [ʹtaigə] жолбарыс

Giraffe [dʒiʹra:f] керік

Duck [d˄k] үйрек

Bear [bɛə] аю

Wolf [wulf] қасқыр

Frog [frᴐg] құрбақа

Hedgehog [ʹhedʒhᴐg] кірпі

There are two types of animals: wild and domestic. Please, divide these animals into two groups and write.

*wild* *domestic*

**V. Reading**

Text 1: Popular Pets

Most people in Britain like animals. A lot of families have got a pet. Dogs, cats, hamsters, rabbits are all popular pets.

Text 2: Safari Parks

You can also see animals in Safari parks. They live in fields and woods. People drive round the park in the cars to watch the animals.

Text 3: Farms in Britain

Most children in Britain live in towns and cities, so they don’t see animals every day. You can visit some farms and see animals like sheep, pigs and cows.

The next task is to read the text, translate, understand and answer the question:

1. What are some popular pets in Britain?

2. Where do animals live in Safari parks?

3. What animals live on farms?

**VI. Writing**

Agree or disagree:

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| The monkey's tail is longer than the cats. |  |  |
| The tiger is a domestic animal |  |  |
| Elephants can swim. |  |  |
| Cows can jump. |  |  |
| The bear is a bird. |  |  |

Put the letters where is necessary

Ho\_se ele\_hant ti\_er

D\_g \_at shee\_

W\_lf be\_r mon\_ey

**VII. Speaking**

They will guess riddles and name the pets

* This is the tallest of all extant land-living animal species. It lives in South Africa. It is approximately 4.3 metres (14 ft) to 5.2 metres (17 ft) tall
* This is African animal. It is known for their distinctive black and white stripes. It is about 50-52 inches. Who is it?

Choose the odd

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| cow  pig  tiger  horse | tail  nose  leg  neck | first  second  think  fourth | lion  bear  cow  fox | jump  swim  fly  monkey |

Name the pets: Children will be guess the names of the pets

Answer the questions:

- Do you like animals?

- What wild animals do you know?

- What domestic animals do you know?

- Have you got a pet? What is it?

**V. Conclusion**

Solve this animal crossword puzzle

e s **g** s a a s **c a t**

r **m** **i**  a **p i g** s s r

**h o r s e** d e s c d

u **u** **a** a d g **l i o n**

o **s**  **f**  **t i g e r** c d

o **e**  **f r o g** p y k s

y **h** **e** **n**  o o h r u r

w **f i s h** g a y i z

**d o g** q **m o n k e y**

c f e e u y t h m n

c **c r o c o d i l e**

**Home work**

To write an essay to the theme “My favourite animals”, learn by heart new words

**Giving marks**

Okay, boys and girls we have finished our lesson. Today we have spoken about animals. All of you were very active today. Thank you for your hard work. Your marks for today's lesson are ………….. The lesson is over. Good bye!

Sazda secondary school

Demonstrative lesson

Theme: Animals in Britain

Grade: 5 th form

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2013 -2014 years