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| № | Тема  | Цели и задачи | Навыки и умения | ТСО,наглядности | Задания для учащихся | Вид урока | Количество часов | дата |
| 1 | Diagnostic test |  | Revision grammar |  |  |  | 1 |  |
| 2 | Kate likes hiking | Sports, basketball, volleyball, judo, PE, roller skating, hiking, tennis, riding a bike, hockey ,skiingHobby, sport, like, do sport, favourite, hunting | Present Simple | flipchart | p 13 ex1put in the correct places |  | 1 |  |
| 3 | Keep warm! | packet, can, tube, glass, package, jar, toothpaste, ice, cold, unhappy, bored, nails | Present / Past Simple | flipchart | p 98 ex6ask and answer |  | 1 |  |
| 4 | I feel terrible! | feel, terrible, wrong, aspirin, keep warm, pills | Present Simple | pictures | p 99 ex 9Read ,practice the dialogue |  | 1 |  |
| 5 | A bad headache | Headache, throat backache, -ache, fever, burn, flu, dentist, gargle, herbs, temperature | Article a / an, the | pictures | Write a dialogue |  | 1 |  |
| 6 | How green you are | ill, illness, punish, punishment perhaps, p 140 ex3 | Suffixes of noun:-tion; -sion-ment; -ity | pictures | p 102 ex 6 discuss the questions |  | 1 |  |
| 7 | Project work “Health care” | Vocabulary on the topic “Health” | Grammar from lessons 1 – 6 | Pencils, paper,markers | Words to repeat |  | 1 |  |
| 8 | Test yourself | Vocabulary on the topic “Health” | Grammar from lessons 1 – 6 | test | To prepare for the corrections |  | 1 |  |
| 9 | Corrections | Vocabulary on the topic “Health” | Grammar from lessons 1 – 6 |  | Corrections |  | 1 |  |
| 10 | Food and drink | fruit, vegetable, drinks, other food. | Countable / Uncountablenous  | flipchart | Write 5 sentences |  | 1 |  |
| 11 | Kazakh Traditional Food | Meat, pilaf, kazy,kuyrdak, kurt, irimshik, hospitable | Some / any | Power point | p 209 ex 2write |  | 1 |  |
| 12 | How much juice? | Much, many, oil, plum, pears, water, butter, shopping list, crisps | Much / manya few / a littlefew / littleA lot of / lots of | flipchart | Write your shopping list |  | 1 |  |
| 13 | How many apples? | Grapes, soup, rolls, mushrooms | a few / a littlefew / littleA lot of / lots of | flipchart | p 54 ex 6Ask and answer the questions |  | 1 |  |
| 14 | Would you like some more tea? | Hungry, thirsty, sandwich, ham, money, meal | Would like /Would love | flipchart | p 56 ex 5Read |  | 1 |  |
| 15 | How much is it? | Ice-cream, flavor, all together, vanilla, medium, strawberry | This, thatThese, those | flipchart | p 211 ex 2write |  | 1 |  |
| 16 | Project work “I like to eat” | Vocabulary on the topic “Food” | Grammar from lessons 10 – 15 | flipchart Pencils, paper,markers | Words to repeat |  | 1 |  |
| 17 | Test yourself | Vocabulary on the topic “Food” | Grammar from lessons 10 – 15 | flipchart | To prepare for the corrections |  | 1 |  |
| 18 | Corrections | Vocabulary on the topic “Food” | Grammar from lessons 10 – 15 | flipchart | Corrections |  | 1 |  |
| 19 | School we get knowledge in. | Education, start, modern, knowledge, ordinary, primary, secondary, comprise, curriculum, last. | Present Simple | Power point | Learn the new words |  | 1 |  |
| 20 | My Primary School | Primary, ordinary, secondary, high school | Present Simple |  | Translate in to English |  | 1 |  |
| 21 | Secondary Education | School yard, portrait, computer, classroom, discussion, ground, cloak-room, assignment, famous, topic, floor | Present Simple |  | Learn the poem “School” |  | 1 |  |
| 22 | Our school | Large, located, center, sports ground, several, enter, tern | Present SimplePassive voice | Power point | Write about your school |  | 1 |  |
| 23 | Project work “My ideal school” | Vocabulary on the topic “EDUCATION” | Grammar from lessons 19-22 | Pencils, paper,markers | To make a poster “My ideal school” |  | 1 |  |
| 24 | Test yourself | Vocabulary on the topic “EDUCATION” | Grammar from lessons 19-22 | test | To prepare for the corrections |  | 1 |  |
| 25 | Corrections | Vocabulary on the topic “EDUCATION” | Grammar from lessons 19-22 |  | Corrections |  | 1 |  |
| 26 | Schools in our country | Infant, junior, private, uniform, attend, strange, science, grammar school, core, blazer | Passive voice, there is/there are | Power point | Translate the sentences into your native language |  | 1 |  |
| 27 | Schools in Great Britain | Types of schools | Passive voice, there is/there are | Power point | Answer the questions |  | 1 |  |
| 28 | The system of education in GB | English school, state school, secondary school, Modern school, grammar school, independent school, private school, public school | Passive voice, there is/there are | Power point | Write a story about your pen-friend |  | 1 |  |
| 29 | My school day | Time-table, subject, like the best lesson, literature, math, biology, sport, history, art, computer | Passive voice, there is/there arePresent Tenses | Power point | Learn the dialogue |  | 1 |  |
| 30 | Project work “If I was a director I will …” | Vocabulary on the topic “EDUCATION” | Grammar from lessons 26-29 | Pencils, paper,markers | Words to repeat |  | 1 |  |
| 31 | Test yourself | Vocabulary on the topic “EDUCATION” | Grammar from lessons 26-29 | test | To prepare for the corrections |  | 1 |  |
| 32 | Corrections | Vocabulary on the topic “EDUCATION” | Grammar from lessons 26-29 |  | Corrections |  | 1 |  |
| 33 | It’s an interesting place | Hill, river, concert hall, forest, see, factory, mountain, cottage, wood, hors, theater | Modal verb should | flipchart | p.89 Ex.5 |  | 1 |  |
| 34 | What a nice weather! | Fame, famous, flat. | Suffixes of adverbs | Power point | Write about your favorite season |  | 1 |  |
| 35 | Looking for the sun | Get on, a ferry, reach, journey, shine, empty. | Past SimpleRegular. Irregular verbs | flipchart | p.95 Ex.6 |  | 1 |  |
| 36 | 66 days at sea | Spend, whale, hit, side, yacht, tin, sink, fishing line, raw | Past SimpleRegular. Irregular verbs | flipchart | p.203 Ex.3 write sentences |  | 1 |  |
| 37 | FutureWhat is Jane going to do? | Shower, take a shower, cook a meal, ride a bike, have lunch | To be going to | Power point | p.218 Ex.2,3 write sentences |  | 1 |  |
| 38 | When I’m 25 | Bullfight, lucky, suitcase, room, there, their | Future Simple | Power point | Make up the sentences |  | 1 |  |
| 39 | Colin is going to travel | Play football, help my mother, read books, do crosswords, go shopping, play computer games, watch TV, listen to music, tiding my room | Regular. Irregular verbs | Power point | p.133 Ex.5(B)Make a plan |  | 1 |  |
| 40 | Project work “66 days at sea” | Vocabulary on the topic “Travelling” | Grammar from lessons 33-39 | Pencils, paper,markers | Words to repeat |  | 1 |  |
| 41 | Test yourself | Vocabulary on the topic “Travelling” | Grammar from lessons 33-39 | test | To prepare for the corrections |  | 1 |  |
| 42 | How do you get to …? | By car, by bus, by ship, by plane, by motorbike, by helicopter, by bicycle, by train, on foot | Preposition of transport | pictures | p.136 Ex10 write |  | 1 |  |
| 43 | A fortune- tellerI’ll be a doctor | A fortune-teller, believe, tell, spacewoman, told, win | Future Simple | Power point | My interviewWrite an essayEx.3 p.140 |  | 1 |  |
| 44 | Will people live on the Moon | Different. Storey, robot, boring, channel, telephone, Moon | Future Simple | Pictures of the children | p.143 Ex.6 true or false |  | 1 |  |
| 45 | Welcome to Disneyland | Ceremony, knowledge, create, magical, acre | Comparative and Superlative Adjectives | Flipchart, power point | p.154 ex2 read the text |  | 1 |  |
| 46 | I want to visit Astana | Visit, want, like, interesting, place | Present Perfect Tense(p.221) | Power point | p.223 Ex.2,3 write  |  | 1 |  |
| 47 | I am going to visit London | Tower of London, London bridge, Westminster Abbey, Big Ben, est.  | To be going to | Power point | Read the text |  | 1 |  |
| 48 | Project work “Its an interesting place” | Vocabulary on the topic “Travelling” | Grammar from lessons 42-47 | Pencils, paper,markers | Words to repeat |  | 1 |  |
| 49 | Test yourself | Vocabulary on the topic “Travelling” | Grammar from lessons 42-47 | test | To prepare for the corrections |  | 1 |  |
| 50 | Corrections | Vocabulary on the topic “Travelling” | Grammar from lessons 42-47 |  | Corrections |  | 1 |  |
| 51 | English speaking counties | London, Canada, Australia, New York, (Big Apple), the USA | Suffixes of nouns-tion, -sion | Power point | p.23 ex 3 put a word |  | 1 |  |
| 52 | London is the capital of GB | Sightseeing, building, population, noisy, crowded  | Wh – questions  | Flipchart,power point | p.23 ex 6 answer the questions |  | 1 |  |
| 53 | New York | Lucky, favourite, fantastic, noisy, crowded | Suffixes of adverbs | Power point | p.27 ex 3 write true or false |  | 1 |  |
| 54 | Special people | Person, personality, kind, queen | This is/ these are | Power point | p.77 ex 2 complete the sentences |  | 1 |  |
| 55 | Margaret Thatcher, the Beatles | Prime minister, grocer, politics, political, Liverpull, successful, group, records, famous | Past Simple | flipchart | p.79-80 ex 7,16 complete questions, speak  |  | 1 |  |
| 56 | Cambridge and its environment | Environment, Cambridge, ancient, old city, flat (adj), especially | Numerals ordinal/quantitative | Power point | p.89 ex 4 3 write true or false |  | 1 |  |
| 57 | Gardening in England | Plant, water (v), whitewash, prune | Past Continuous | Power point | p.115 ex 5 read the text |  | 1 |  |
| 58 | Project work “English is the international language ” | Vocabulary on the topic “English Speaking Countries” | Grammar from lessons 55-59 | Pencils, paper,markers | Write an essay |  | 1 |  |
| 59 | Test yourself | Vocabulary on the topic “English Speaking Countries” | Grammar from lessons 55-59 | test | To prepare for the corrections |  | 1 |  |
| 60 | Corrections | Vocabulary on the topic “English Speaking Countries” | Grammar from lessons 55-59 |  | Corrections |  | 1 |  |
| 61 | Celebrating holidays | Decorate, chimney, celebrate, neighbor, costume, guest | Make upLook for | Power point | p.118 ex 2 read |  | 1 |  |
| 62 | Thanksgiving Day, Bonfire Night | Knock, trick, firework, turkey, pie, guy, stick, straw, light | Numbers | flipchart | p.119 ex 3a,b p.121 ex 6 T. or F |  | 1 |  |
| 63 | Describing places | Germany, the USA, Italy, the UK, Spain, Ireland, Scotland | Positive and negative sentences | flipchart | p.150 ex 3 interview p. 164 ex 2 dialogue |  | 1 |  |
| 64 | Buckingham Palace | Palace, Royal Family, The Queen, king | Comparative and Superlative Adjectives | Flipchart, power point | p.172 ex 4 read the text |  | 1 |  |
| 65 | Buckley House | Convenient, inform, reserve, lonely, hostel, excellent | Comparative and Superlative Adjectives | flipchart | p.168 ex 7 read the text |  | 1 |  |
| 66 | Project work “All over the world” | Vocabulary on the topic “English Speaking Countries” | Grammar from lessons 61-65 | Pencils, paper,markers | Words to repeat |  | 1 |  |
| 67 | Test yourself | Vocabulary on the topic “English Speaking Countries” | Grammar from lessons 61-65 | test | To prepare for the corrections |  | 1 |  |
| 68 | Corrections | Vocabulary on the topic “English Speaking Countries” | Grammar from lessons 61-65 |  | Corrections |  | 1 |  |